



annual report  
**2022-2023**

# Mission Statement

To promote the renewal and development of Métis culture through research, materials development, collection, and distribution of those materials and the design, development, and delivery of Métis specific educational programs and services.



of NATIVE STUDIES  
and APPLIED RESEARCH INC.

# VALUES



**Providing high quality programs and services to our students, clients, and stakeholders**



**Being responsive to clients, to labour market needs, and to communities**

**Being accountable and transparent**

**Ensuring that Métis culture is a critical component of all Institute programming**

**Building and maintaining mutually beneficial and respectful relationships**



# Métis People of Saskatchewan



of NATIVE STUDIES  
and APPLIED RESEARCH

## 12 Member Board of Governors



**GDI  
Library**

*Gabriel Dumont  
Scholarship Foundation*



**GDC**  
Gabriel Dumont College



# CONTENTS

Board of Governors Chair Message	1
Executive Director Message	2
Governance	3
Leadership Team	5
Strategic Planning	6
Order of Gabriel Dumont	7
Facilities and Operations	9
Human Resources	11
Dumont Technical Institute	13
Gabriel Dumont Institute Training & Employment	17
Entrepreneurship	21
Apprenticeship	23
Métis Nation University Sponsorship	27
Saskatchewan Urban Native Teacher Education Program	29
Gabriel Dumont College	33
GDI Library	35
GDI Culture and Heritage	37
Partnerships	41
Financial Highlights	43
Gabriel Dumont Scholarship Foundation	45
Awards and Accolades	49
Graduates and Scholarship Recipients	51

# BOARD OF GOVERNORS CHAIR MESSAGE



On behalf of the Gabriel Dumont Institute of Native Studies and Applied Research Inc. (GDI), I am pleased to present you with the Institute's 2022-2023 Annual Report. I am proud of the progress we have made and the impact we continue to create in the communities we serve.

Over the past year, we began to implement the first steps towards our new 2022-2027 Strategic Plan, "Proud Past, Bright Future." Our commitment to preserving and promoting Métis culture, heritage, and education has remained steadfast. Together with the GDI Board of Governors, Institute staff and faculty

have proudly pursued our mission with unwavering dedication.

This academic year, GDI students continued to dedicate themselves to their studies, and their hard work has been a beacon of educational excellence for Métis learners of all ages. SUNTEP enrolment was up to 219 across all centres, and NSITEP had a first-year enrolment of 61. DTI saw its post-pandemic enrolment numbers continue to rise, with 449 new students across all programs.

GDI Training and Employment also saw continued high demand for their services, including 2,223 clients served over the 2022-2023 fiscal year. Clients are now working in the oil and gas, education, healthcare, the justice system, trades, arts, and business sectors. GDI has continued to foster collaboration with business partners to ensure that Métis people are trained with the skills to meet current job market demands.

We lost two important Métis leaders with close ties to the Institute this year. Sophie McDougall passed on April 11, 2023, at 94 years old. She received the Order of Gabriel Dumont gold medal which recognized her lifetime of service as a Michif-language keeper and community elder in her hometown of St. Louis, Saskatchewan. Dr. Earl Cook passed on August 26, 2023, at 72 years old. He received an honorary Doctor of Laws degree from the University of Saskatchewan in 2017 for his Métis advocacy and work as an educator. Dr. Cook served on the GDI Board and was instrumental in his work with the Institute from the early 1980s to the launch of NSITEP in 2019. Both of these Métis leaders will be deeply missed in our community.

Our outreach and partnerships have further deepened our connections with communities across Saskatchewan. Whether through culture events, language preservation efforts, or community workshops, we are committed to strengthening the fabric of Métis culture. These partnerships have enabled us to amplify our impact while offering enhanced educational and cultural experiences to our students and clients.

The Institute has a healthy financial position coming out of the pandemic years. The stability ensures that we can continue to provide high-quality programs and services to our students and communities. We'll continue to work to make sure that the Institute remains financially sound while investing in the future of Métis students.

**Tim Roussin**  
**Chair, Board of Governors**  
**Gabriel Dumont Institute**

## EXECUTIVE DIRECTOR MESSAGE

Taanishi!

Our founders could only dream of the place in which we are now standing. Since 1980, the Gabriel Dumont Institute (GDI)'s goal has been to promote Métis culture and heritage, and to increase access to education and employment opportunities for the Métis people of Saskatchewan. Our founders dreamed of an organization run by Métis people for Métis people to build pride in our communities and to help realize our full potential. We're proud to continue this mission today as we continue to expand our programs and services.

The Northern Saskatchewan Indigenous Teacher Education Program (NSITEP) celebrated its inaugural graduating class on May 18, 2023. Seventeen students graduated this spring and are already working in their home communities of Cole Bay, Pinehouse Lake, Sturgeon Lake, Hall Lake, Stanley Mission, Sucker River, and La Ronge. Many of the graduates speak Cree, which is a remarkable step forward for inclusive education and reconciliation in Northern Saskatchewan.

On September 16, 2022, GDI and the Saskatchewan Urban Native Teacher Education Program (SUNTEP) in Saskatoon partnered with the University of Saskatchewan (USask) to unveil the Métis Red River Cart installation at the USask campus. George Fayant, a well-known cart builder, along with SUNTEP students, assembled the larger-than-life cart in front of McLean Hall. The Red River cart is one of the intrinsic symbols of the Métis, and this installation is an important reminder of the ingenuity and resourcefulness of our ancestors.

GDI hosted the National Michif Speakers Gathering in March 2023 with the theme "Michif is a beautiful language." Over 150 Michif language speakers, learners, and technicians gathered to celebrate and revitalize this aspect of our culture. The Michif language is critically endangered with two-thirds of fluent speakers having passed on in the last 15 years, which is why events like these are so important in promoting language revitalization through audio recordings of fluent speakers to teach new generations of speakers.

Wildfires ravaged many Northern communities this spring, and Dumont Technical Institute (DTI) programs had to adapt to the evolving crisis. Students and faculty were evacuated from La Loche, Clearwater River Dene First Nation, Île-à-la-Crosse, and Buffalo Narrows. The courage and resilience that the students and faculty have shown in the face of this environmental crisis has demonstrated their commitment to persevering against all odds.

GDI staff and faculty have remained focused on serving our students and clients to achieve their goals. The success of GDI is written in the academic achievements, career moves, community building, and language sharing of our people. We share our founders dream of a bright future for Métis people in Saskatchewan.

Maarsii,

**Brett Vandale**  
Acting Executive Director,  
Gabriel Dumont Institute



# GOVERNANCE

In 2022-2023, the following served on the GDI Board of Governors:



**TIM ROUSSIN**  
**Board Chair**  
*MN-S Minister of  
Education*



**VIOLA BELL**  
**Vice Chair**  
*Eastern Region II*



**JACKIE KENNEDY**  
*Western Region IA*



**DENNIS LANGAN**  
*Eastern Region IIA*



**BUCKLEY BELANGER**  
*Northern Region III*

The Gabriel Dumont Institute (GDI) is a Métis-governed organization and our governance team is at the heart of our success. We are governed by a 12-member Board of Governors, comprising of one representative from each of the 12 Regions of the Métis Nation–Saskatchewan (MN–S), plus a Chairperson who is also the MN–S Minister of Education. All Board members undergo a three-step appointment process that includes nomination at a Regional Council meeting, ratification and approval by the Provincial Métis Council, and approval by the Saskatchewan Minister of Advanced Education.





**BRIAN CHABOYER**  
*Eastern Region I*



**MARILYN FAZAKAS**  
*Western Region III*



**TRACY TINKER**  
*Northern Region II*



**DEANNA BELHUMEUR**  
*Northern Region I*



**MAY HENDERSON**  
*Western Region IIA*

The Board of Governors determines GDI's strategic direction and provides general oversight of its operation, including:

- ∞ formulating a strategic plan and overseeing its implementation;
- ∞ appointing an Executive Director to be directly responsible for the implementation of policy and the Institute's day-to-day operations;
- ∞ adopting policies for the Institute's effective operation;
- ∞ approving annual budgets, audits, and programs;
- ∞ functioning as GDI ambassadors, and encouraging students and potential students in their study and career plans; and
- ∞ representing the Institute to all levels of government, to Métis people, and to the general public.

# LEADERSHIP TEAM



Lisa Bird-Wilson  
2022-2023  
Executive Director  
Gabriel Dumont Institute



Brett Vandale  
2023-2024 Acting  
Executive Director  
Gabriel Dumont Institute



Karon Shmon  
Director  
Culture & Heritage  
Gabriel Dumont Institute



Audrey Hestand  
Director  
Training & Employment  
Gabriel Dumont Institute



Beverly Lonsdale  
Director  
Finance  
Gabriel Dumont Institute



Gary Kichula  
Program Head  
Human Resources  
Gabriel Dumont Institute



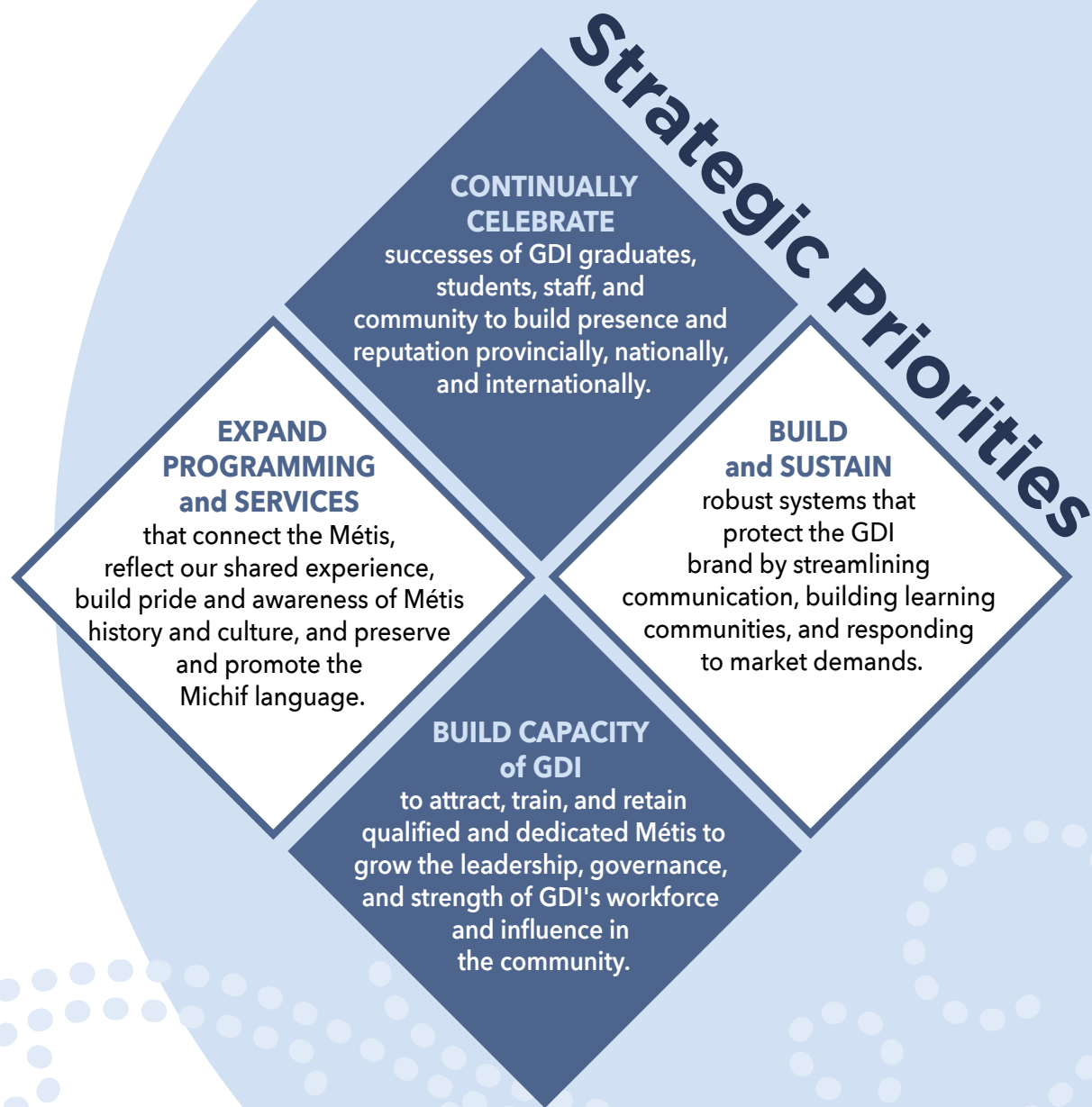
Alecia Nagy  
Director  
Operations  
Gabriel Dumont Institute



Michelle McNally  
Director  
Dumont Technical Institute

The Gabriel Dumont Institute (GDI) released the 2022-2027 Strategic Plan—*Proud Past, Bright Future* in the spring of 2022. This five-year plan will work as the roadmap from which we will develop a detailed action strategy to help achieve education and cultural goals for the Métis communities in Saskatchewan.

The *Proud Past, Bright Future* Strategic Plan encompasses our strengths to be innovative and adaptable while staying firmly grounded in our founders' vision of a Métis-owned post-secondary and cultural Institute that puts the Métis people of Saskatchewan first. GDI's mission and vision remain important cornerstones that provide consistency and continuity in all the Institute's operations.



# Order of Gabriel Dumont

The Order of Gabriel Dumont is awarded annually by the Gabriel Dumont Institute (GDI) to a small number of persons who have served the Métis of Canada with distinction. The Order of Gabriel Dumont's gold and silver medals have been awarded since the 1980s. Investment into the Order is one of the Métis Nation's highest civilian honours.

The Order of Gabriel Dumont gold medal recognizes a lifetime of outstanding service to the Métis of Canada, and the silver medal honours those who have made significant contributions to the Métis. This year, five gold medals and two silver medals were awarded.

## GOLD MEDAL RECIPIENTS



*Margaret (Sophie) McDougall*

### **MARGARET (SOPHIE) MCDUGALL**

St. Louis, Saskatchewan

The late Margaret (Sophie) McDougall was an educator (since 1945) who passionately preserved her traditional language and culture.

### **HARRIET and EDWIN (ED) ST. PIERRE**

Yorkton, Saskatchewan

Harriet and the late Edwin St. Pierre have dedicated their lives to preserving and revitalizing Métis culture and the Michif language. Both are active, community-minded Elders and committed advocates for their heritage.



*Harriet & Edwin St. Pierre*

### **DALE McAULEY**

Saskatoon, Saskatchewan

A prominent figure in the Métis community for over three decades, Dale McAuley has a deep connection to his culture and served in various leadership roles. Dale's legacy embodies leadership, advocacy, and a profound commitment to his heritage.

### **MICHAEL (MIKE) RELLAND**

Christopher Lake, Saskatchewan

A seasoned Métis Educator, Michael Relland has dedicated 37 years to enriching Métis education and empowering students. Throughout his career, Mike impacted thousands of Métis, First Nations, and non-Indigenous students with traditional wisdom and Indigenous worldviews.

## SILVER MEDAL RECIPIENTS



### **MARGARET HARRISON**

Zenon Park, Saskatchewan

A skilled Métis textile artist from Qu'Appelle Valley's Katepwa Lake community, Margaret Harrison upholds the traditions of her culture with great dedication. She remains committed to preserving Métis art forms and passing them on to future generations.

### **VERNA DEMONTIGNY**

Brandon, Manitoba

A proud Métis from Fouillard's Corner, Manitoba, Verna Demontigny cherishes her ancestral language and culture. As a fluent Michif speaker and knowledge keeper, she has dedicated herself to preserving and revitalizing the Michif language since the 1990s.

## BRONZE MEDAL RECIPIENTS

The Order of Gabriel Dumont bronze medal honours current and former Gabriel Dumont Institute students who have distinguished themselves through leadership, community involvement, and overall performance.

This year, nine Bronze medals were awarded.

**SHERY-LYN KADACHUK** (SUNTEP Student, Saskatoon)

**RONALDA PARK** (DTI Student, La Loche)

**CODY LUDWIG** (GDI Training & Employment Client,  
Power Engineering Diploma, Meadow Lake)

**TAVIA TERRY** (SUNTEP Student, Regina)

**CHRISTINE MALBOEUF** (DTI Student, Île-à-la-Crosse)

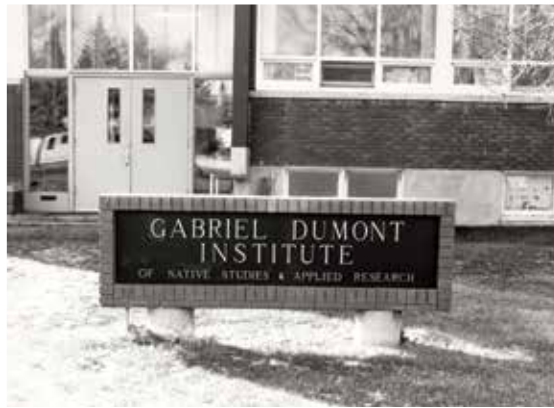
**BRIANNE MCLENNAN** (SUNTEP Student, Prince Albert)

**TRAVIS SPRIGGS** (Métis Nation University Sponsorship Client, Leask)

**LEAH MCCALLUM** (NSITEP, La Ronge)

**RANDON HERMAN** (DTI Student, La Loche)





# Facilities and Operations

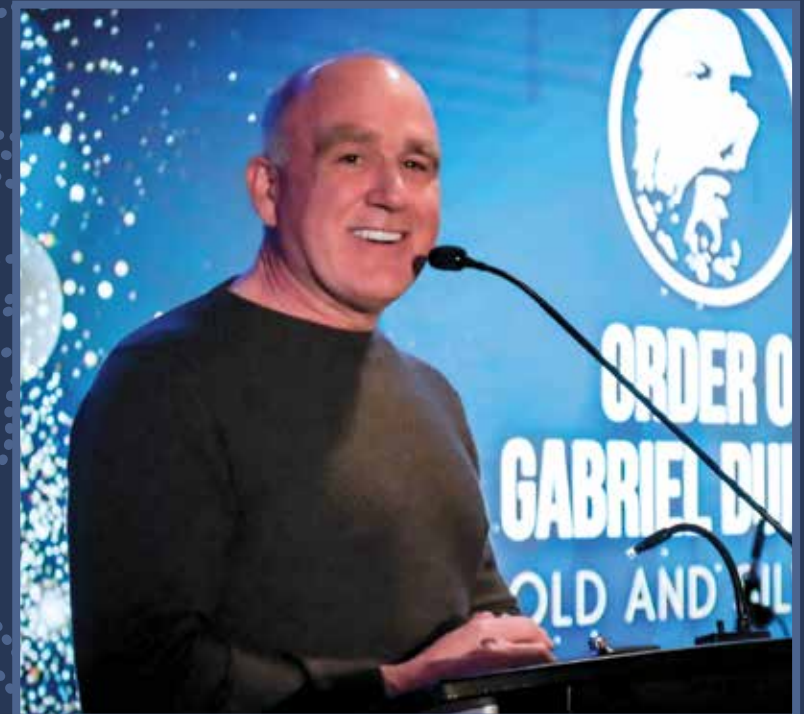
The Gabriel Dumont Institute (GDI)'s Facilities Management and Operations Department is responsible for the maintenance, renovation, and construction of the Institute's physical fabric. In recent years, the Institute has made significant investments and upgrades to all of its properties in Regina, Saskatoon, Prince Albert, and La Loche.

Since 1980, GDI has proudly provided a safe and positive learning environment that is interactive, engaging, and affirms Métis culture and identity. This year, the Facilities Department began renovations to the GDI Regina building as part of a long-term sustainability plan for the Institute. The renovation will consolidate programming and transform the current layout into new, functional spaces to accommodate more Institute programs and services. The project is expected to be completed by fall 2023.

A second renovation project at the GDI Prince Albert building also began in 2023 that will create additional space to train a larger number of Dumont Technical Institute Licensed Practical Nursing and Continuing Care Assistant students. This project is expected to be completed by winter 2023.



# Human Resources

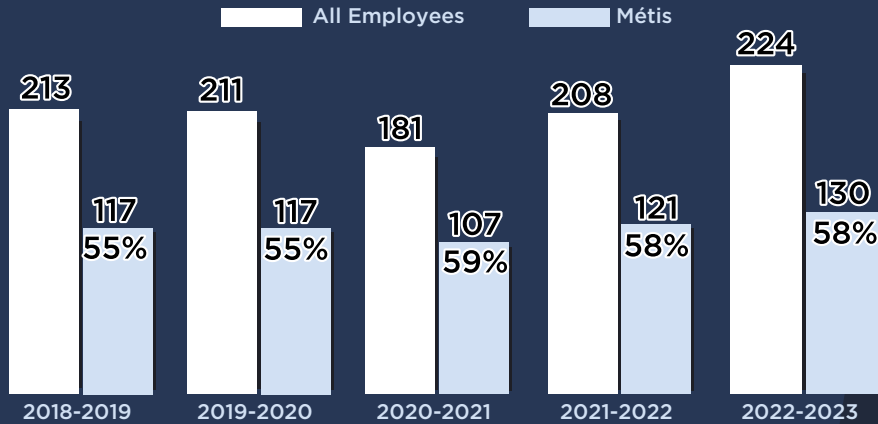


In 2022-2023, long-serving employee Michael Relland retired from GDI. Mike started at GDI in 1990, leading and advocating for the Institute's teacher education programs. He was instrumental in the development of the Community-Based Master of Education Program and the upcoming Indigenous Education Doctorate program. Mike's career has benefitted the aspirations and goals of many Métis people in Saskatchewan.

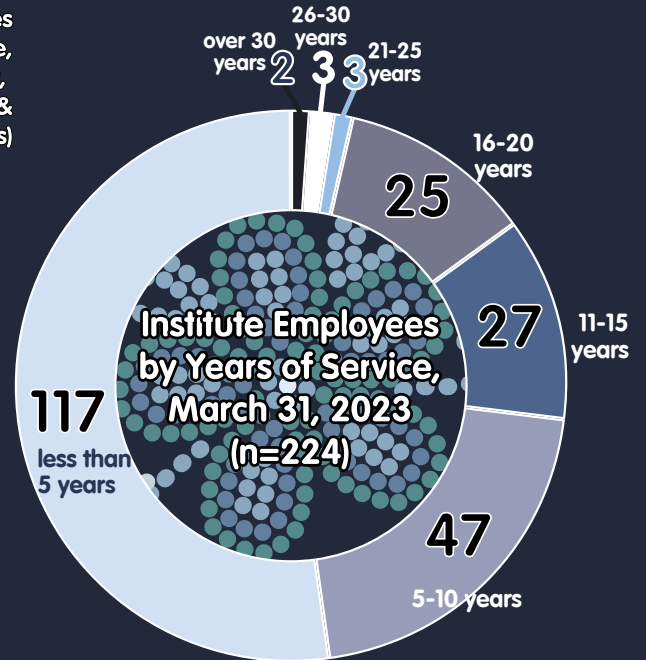
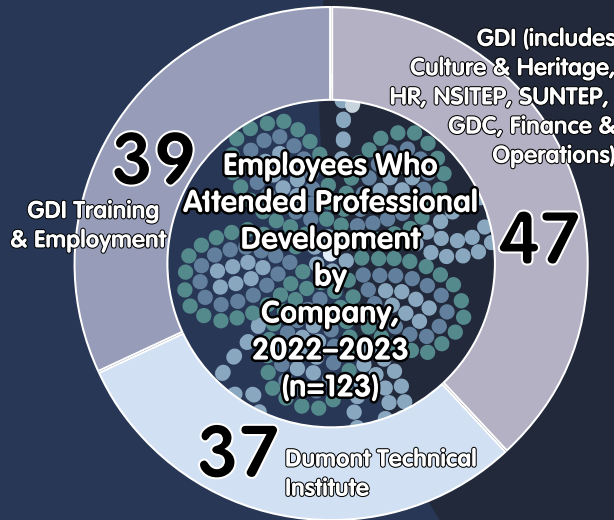
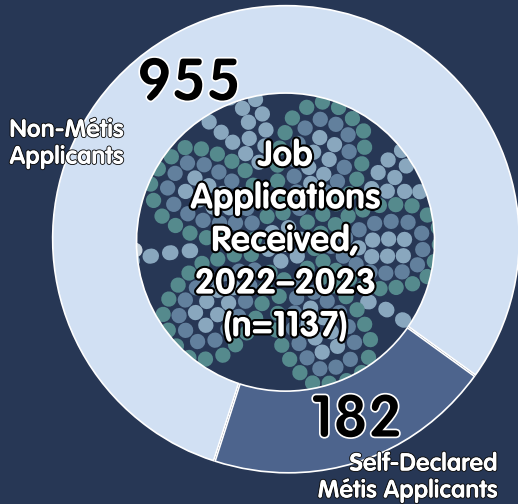
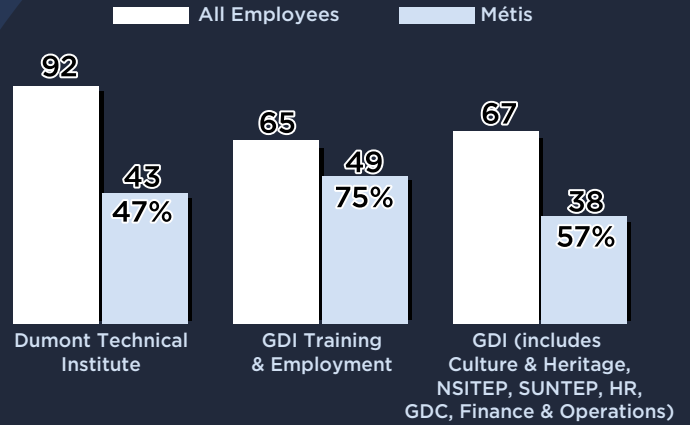
*"Mike has been an outstanding colleague, a leader in the development of new programs and services, a caring role model for Métis teacher-candidates, and a champion of Métis education in our province," said Lisa Bird-Wilson, GDI Executive Director.*



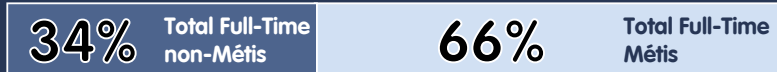
## Institute by Métis Identity, 2018-2022



## Institute Employees by Company and Métis Identity, 2022-2023 (n=224)



## Full-Time Institute Employees, 2022-2023 (n=180)



# Dumont Technical Institute

Dumont Technical Institute (DTI) is the Adult Basic Education (ABE) and skills training branch of the Gabriel Dumont Institute. Programming extends from La Loche to Regina, providing students with the flexibility to learn close to their communities.

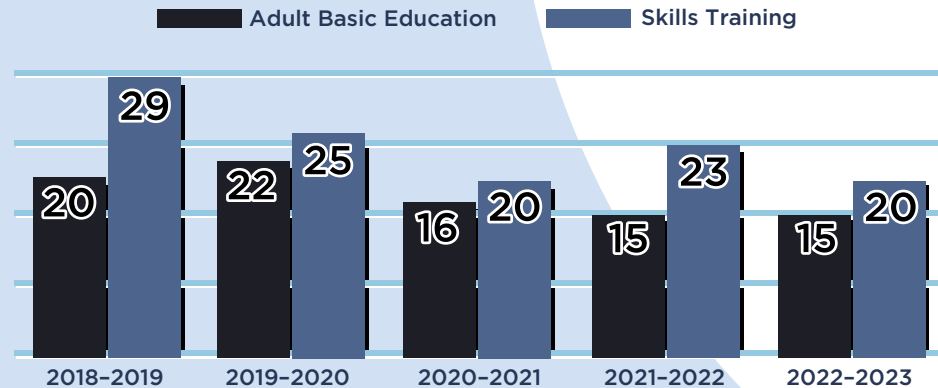
During the 2022-2023 program year, DTI delivered 35 programs, including 15 ABE programs and 20 skills training programs. Programs were offered in 10 communities, and DTI was present in 7 out of 12 Métis Nation–Saskatchewan (MN–S) regions. DTI had a total enrolment of 449 students, down 1% compared to last year (491 enrolled). The completion rate dropped by 5% this year, with 69% of students completing their studies.



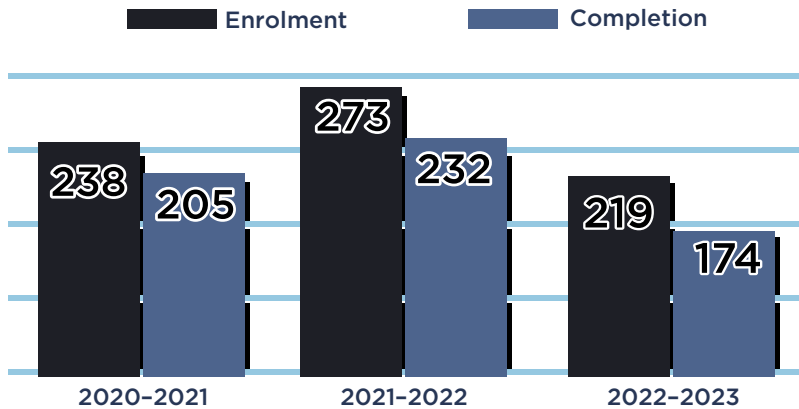
*"DTI is more involved and caring for their students. The teachers are very encouraging. As soon as you walk through the doors, it doesn't feel like school, it feels like home."*  
 –Jenelle,  
 Adult Basic Education  
 Level 4 Student



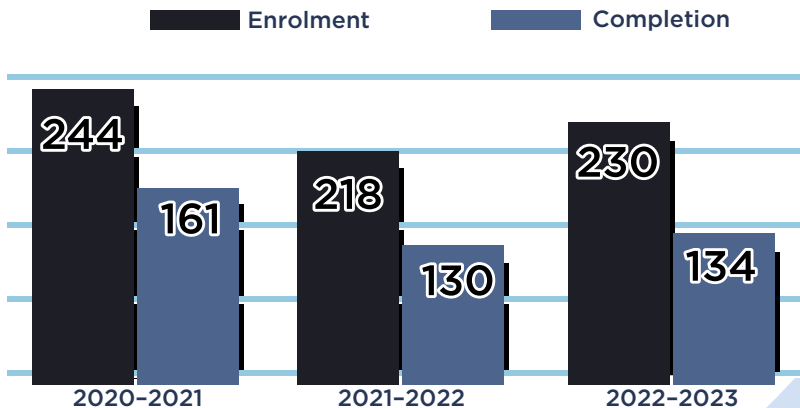
Number of DTI Programs Delivered, 2018-2023 (n=205)



## DTI Skills Training Enrolment and Completion, 2020-2023



## DTI Adult Basic Education Enrolment and Completion, 2020-2023



## DTI Practical Nursing Graduates by Centre 1999-2023 (n=384)



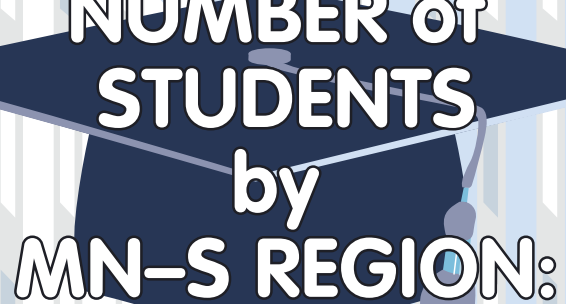
*"My favourite thing about DTI is the people. Everyone is friendly and helpful. They all want their students to succeed. I also enjoy learning about my culture—something I did not learn in high school or from home."*

*—Ashley,  
Online GED Student*



This year, DTI piloted a new community-based Pediatrics Unit for the Licensed Practical Nursing (LPN) Program. As part of this unit, DTI's LPN faculty and students organized a community-based Pediatrics Clinical event. Students worked together in teams to create a station for families to visit during the event to learn about different important health topics. This year's stations included: dental care, bike and road safety, nutrition, and physical assessments. Each of the stations had informational handouts for parents to take home, and fun educational activities for the kids designed by the LPN students. Over 70 community members attended the clinical over the three day period of April 20, 21, and 22. It was a great success!

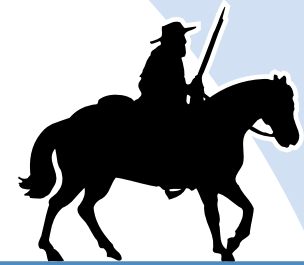




**NUMBER of  
STUDENTS  
by  
MN-S REGION:**

Northern Region 1: 10  
Northern Region 2: 117  
Northern Region 3: 49  
Eastern Region 1: 1  
Eastern Region 2A: 1  
Western Region 1: 1  
Western Region 1A: 1  
Western Region 2: 83  
Western Region 2A: 91  
Western Region 3: 95

*\*Numbers may vary due to partnership programs.*



**DUMONT**  
TECHNICAL  
INSTITUTE  
INC

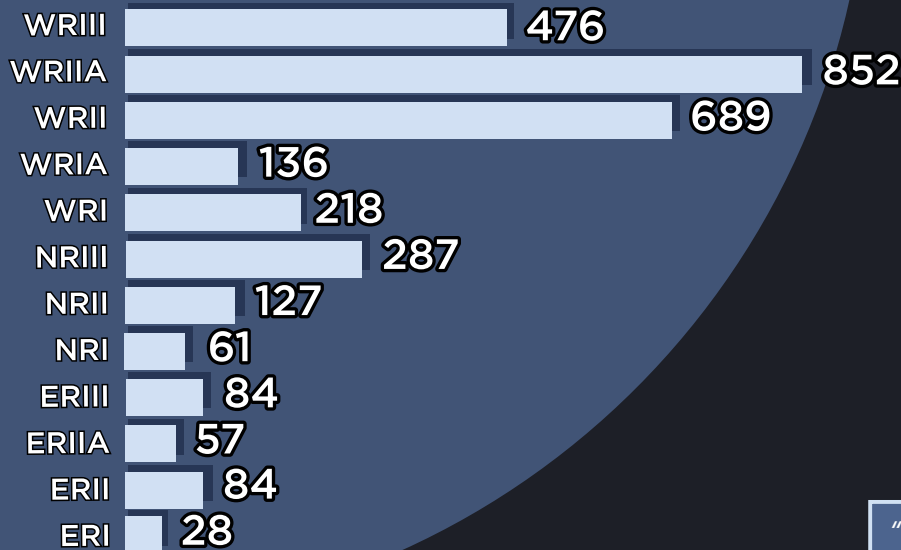
**77%**  
of  
DTI students  
are Métis

# GDI Training & Employment

Gabriel Dumont Institute Training and Employment (GDITE) has been providing consistent support to Saskatchewan's Métis for 17 years, with the goal of eliminating employment, earnings, and education gaps. GDITE provides programs and services to remove the barriers that Métis face and increase opportunities to be fully competitive in the labour force. Employment assistance services and funded programs are provided at 12 regional offices, with outreach services provided via distance communication to ensure that all clients have reasonable access.

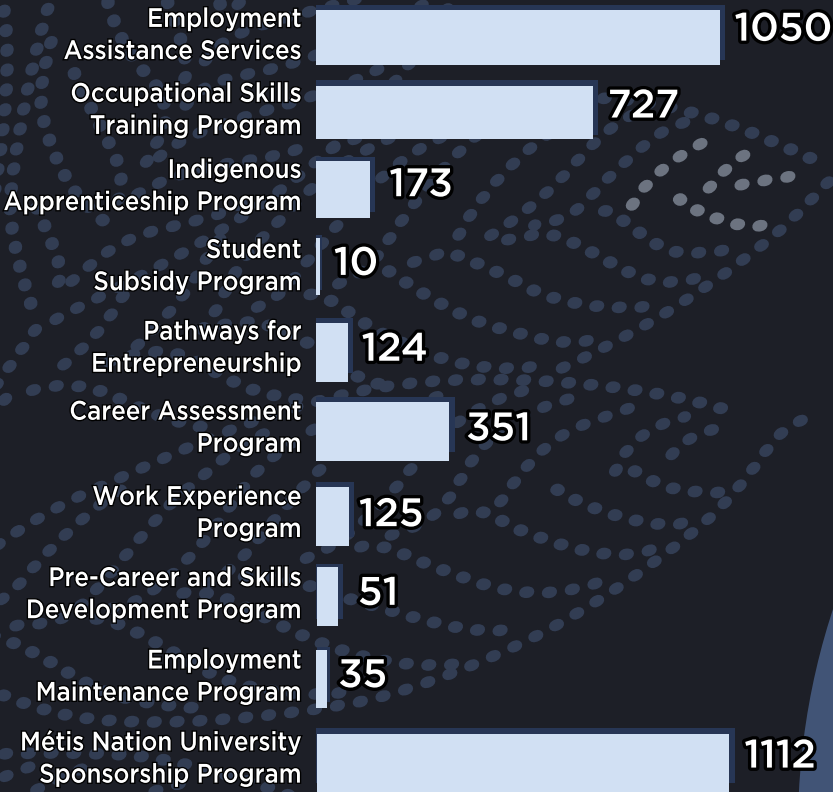
During the 2022-23 fiscal year, GDITE provided services to 2,223 clients: 2,162 funded clients and 61 clients who accessed non-funded services. Wrap-around services were provided to hundreds of clients, and GDITE exceeded targets for clients served, interventions completed, clients employed or self-employed, and clients ready for work.

## GDI Training & Employment Client Interventions by MN-S Region, 2022-2023 (n=3099)



*"GDI is there to help you throughout any course you are wanting to take, they will support you in any way possible."*  
 –Hugh Campbell, 2022-2023 GDITE Client, Commissionaire Training Graduate

# GDI Training & Employment Client Interventions by Program, 2022-2023 (n=3,758)



Jasmine Pennington

*"I think it is extremely important to have a Métis organization like the Gabriel Dumont Institute to help Métis people. It is organizations like this that help people follow their passions and greatly aid in successfully doing so."*  
 –Jasmine Pennington, 2022-2023 GDITE Client, Health Information Management Diploma Graduate

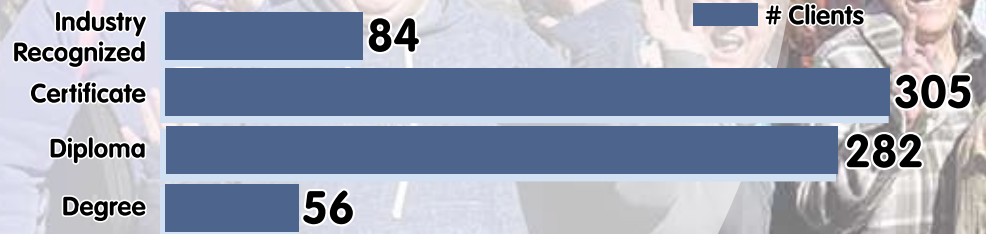
Funded services are provided to Métis clients to advance their education and employment outcomes through the Indigenous Skills and Employment Training (ISET) Program. The ISET Program agreement provides ten years of funded services (from 2019 to 2029) and greater flexibility to design and deliver the types of programs and services that will create meaningful change in our communities.

**\$12M in funding was delivered directly to supporting Métis clients**

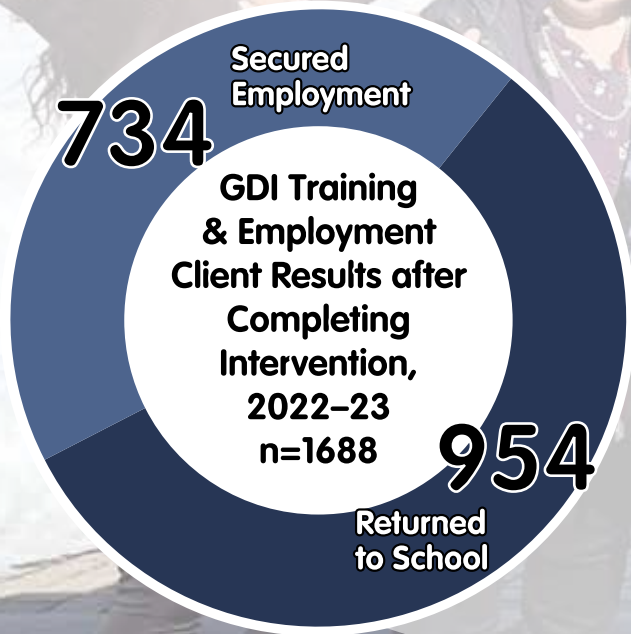


The Occupational Skills Training Program (OST) aims to assist Métis clients to prepare for the workforce by attending recognized provincially- or federally-accredited institutes that will help them obtain and maintain long-term, quality employment. At the heart of our OST program lies a strong focus on certificate and diploma programs, as these play a pivotal role in equipping our clients with essential skills and knowledge for their careers. This year, 727 clients took part in the OST Program.

## OST—Education Level

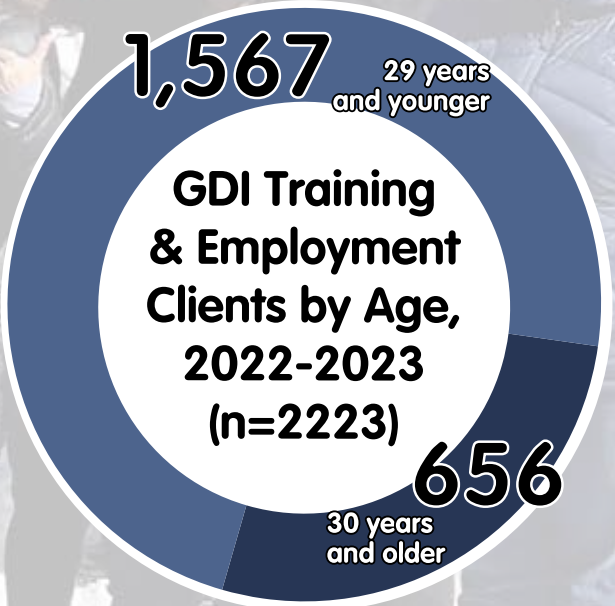


The Work Experience Program (WEP) aims to assist Métis clients to transition to career-related employment and develop marketable skills and experience. The WEP provides employer partners with a wage subsidy, and GDITE clients gain valuable experience and employment opportunities. This year, 125 clients were matched with employer partners.





The Driver Training Program, a collaborative effort between Dumont Technical Institute and GDITE, aims to support Métis clients in obtaining a valid driver's license. This initiative was carefully designed to remove obstacles that clients may face, ensuring they receive the necessary training to obtain their license. During 2022-2023, the Driver Training Program was made available in Pinehouse Lake, Regina, and Prince Albert. A total of 40 participants took part in the program. Out of these, 20 students achieved their Class 7 certification and fulfilled the requirements for Class 5 exams, while nine students secured their Class 5 license.



# Entrepreneurship

The Gabriel Dumont Institute (GDI) offers a unique suite of entrepreneurial training and skill-building support to the Métis of Saskatchewan. The goal of the Pathways for Entrepreneurship program is to expand Métis business growth and development in the province. Since 2020, GDI has had a close alignment of mutual goals with Prairies Economic Development Canada (PrairiesCan) by supporting and building an inclusive Indigenous economy and sustaining ecosystems that bolster innovation and global competitiveness.

From April 2020 until March 31, 2023, PrairiesCan provided a three-year \$745,000 investment towards GDI's Pathways for Entrepreneurship program. An additional one million in funding through the Indigenous Skills and Employment Training will be committed annually towards supporting the training and self-employment needs of Saskatchewan's Métis beyond the three-year project period. The Pathways program has a range of unique supports designed to promote Métis entrepreneurial development for start-up entrepreneurs and existing business owners. Specialized entrepreneurial workshops and training programs, industry-specific training supports, access to business planning, a dedicated Métis-specific business counsellor, and a self-employment transitional allowance are just some of our supports for Métis entrepreneurs. Project partners include the Clarence Campeau Development Fund (CCDF) and the SaskMétis Economic Development Corporation.



Delaney King is a SUNTEP alumna and previous GDI faculty member in the areas of business communications and management. After completing her Master's Degree, specialized in adult education and curriculum design, she began building courses. In 2020, Delaney worked with GDI's Pathways program to help launch her business, Preventative Measures LTD. She also secured lending from the CCDF. In 2022, Delaney and her partner, Cole Tait were finalists in the Saskatoon Regional Economic Development Authority's Indigenous SOAR Business Competition.

*"When I was going through SUNTEP, I was learning a lot about being Métis and who we were, and that we created our own languages, and that we became our own people. We always stuck together because we didn't quite fit in anywhere else. We always worked with each other and I felt like GDI and CCDF exemplify that. They take you in and you feel like you are so supported in what you are doing. I am thankful for all the support the staff have given. I don't think that myself or my business would be as successful without all of these great programs and supports that I have been provided."*

*—Delaney King, Owner/Partner, Preventative Measures Ltd.*

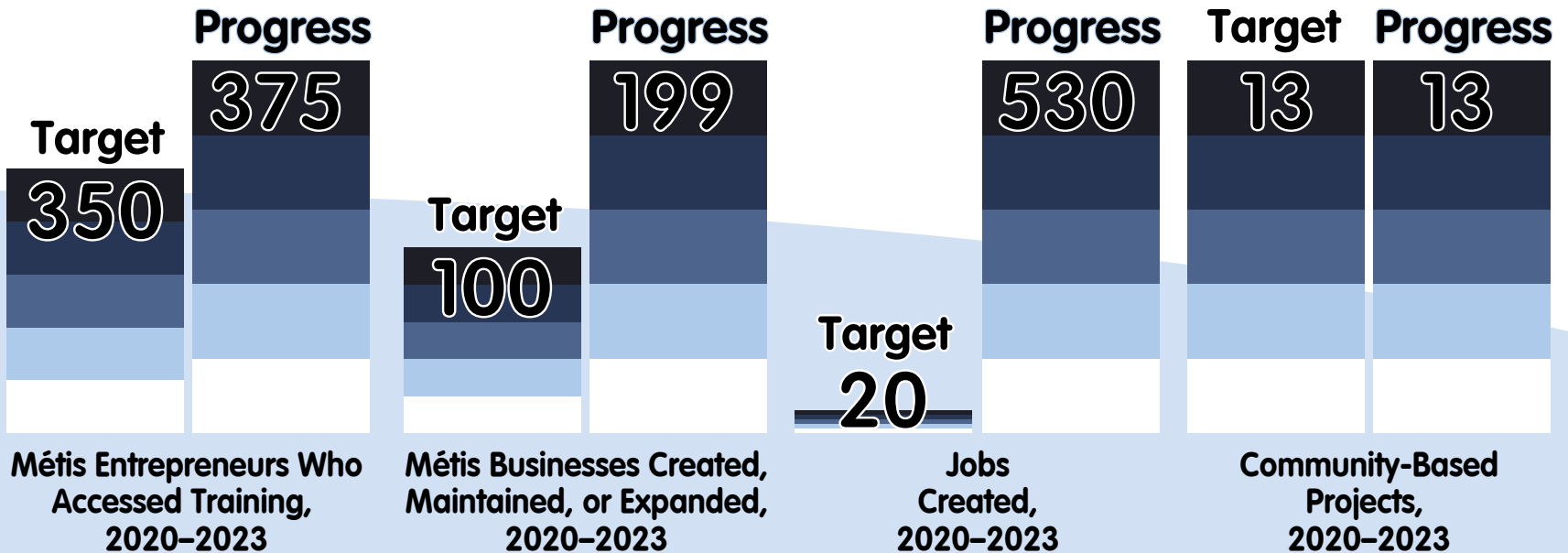
Cumulative from April 15, 2020 to March 31, 2023, the project has four main targets:

- ∞ To provide training to 350 Métis entrepreneurs;
- ∞ To help create, maintain, or expand 100 Métis-owned businesses;
- ∞ To create 20 jobs;
- ∞ To deliver 13 community-based projects promoting entrepreneurship and business development.

Cumulative results from April 15, 2020 to March 31, 2023:

- ∞ Métis Entrepreneurs Who Accessed Training: Target 350, Actual 376 (107% of target)
- ∞ Businesses Created, Maintained, Expanded: Target 100, Actual 199\* (199% of target)
- ∞ Jobs Created: Target 20, Actual 530
- ∞ Community-based Projects: Target 13, Actual 13 (100% of target)

*\*The 199 Métis-owned businesses create a total of 340 full-time positions and 190 part-time positions.*



# Apprenticeship

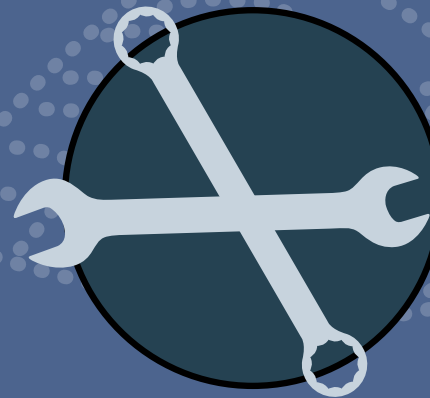
The Gabriel Dumont Institute Training & Employment (GDITE) Indigenous Apprentice Program builds on successful apprenticeship activities previously delivered under special limited funding sources since 2011 (Skills & Partnership Fund from 2011-2014 and 2017-2021, and Western Economic Diversification from 2014-2017).

GDITE supports employers across Saskatchewan to partner with and develop apprenticeship opportunities for Indigenous clients, assists clients with their transition to the workforce, and provides support and resources to both employers and clients to ensure the success of the partnership and the transition to employment. GDITE has an extensive employer network for apprenticeship trades in various economic sectors, including: construction, agriculture, natural resources and environment, tourism and hospitality, transportation, oil and gas, mining, and utilities.

Supporting diversity, recruitment, and retention are the most visible activities of this iteration of the GDITE Indigenous Apprenticeship Program. Our partners have indicated that the capacity building provided by our partnerships is incredibly valuable, as is the skills development provided to potential and current employees. Thus, the primary ongoing activity of the program is working with employer partners to create new positions for unemployed or underemployed Indigenous people to become employed and trained on-the-job, with the employee being ultimately indentured by the Saskatchewan Apprenticeship and Trades Certification Commission (SATCC) as an apprentice in their trade.



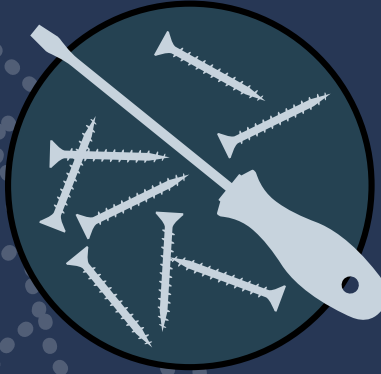
**175**  
New Registered  
Indigenous  
Apprentices



**75**  
Indigenous  
Apprentices  
Completed  
Technical Training



**oyateki**  
**PARTNERSHIP**



**38**

**Indigenous  
Apprentices  
Completed  
Pre-Employment/Skills  
Training**

Each iteration of Apprenticeship programming has taken best practices and industry direction to refocus and improve, creating substantially different projects tailored to the labour market needs of the day. The program is now receiving support from three different funding partners: the MasterCard Foundation, through the Oyateki Partnership, the Apprenticeship Services Program, and the Indigenous Skills and Employment Training Program. The following activities were supported by the Indigenous Apprenticeship Program during the 2022-23 fiscal year:

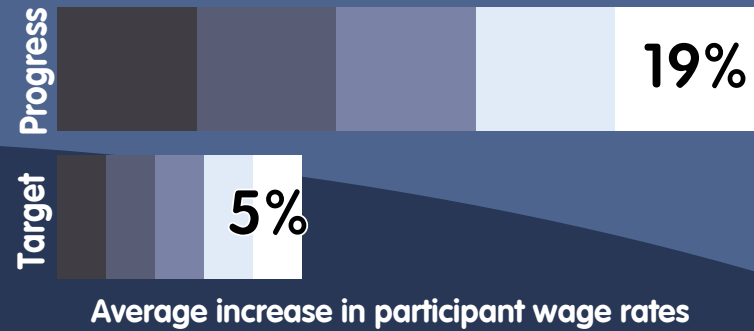
- ∞ Recruitment of Indigenous Tradespeople for Employer Partners
- ∞ Wage Subsidies to Improve the Retention of Participants
- ∞ Apprentice Indenturing and Technical Training Supports
- ∞ Participant Skills Training and Upskilling
- ∞ Employment Maintenance Supports
- ∞ Pre-Apprenticeship Skills Training Programs
- ∞ Trades Skills Development Programs
- ∞ Online GED and Upgrading Programs
- ∞ Innovative Industry Partnerships

The GDITE Indigenous Apprenticeship Program will achieve the following results by December 2025. Below you will find progress from the 2022-2023 fiscal year:

**OBJECTIVE:** Improve the continuous employment of Indigenous Tradespeople



**OBJECTIVE:** Improve the Indigenous Earnings Gap



**OBJECTIVE:** Increase the number of employers committing to diversity and a training culture in Saskatchewan



**OBJECTIVE:** Increase the number of Indigenous Tradespeople with high-value skills upgrades targeted to the changing needs of industry



**OBJECTIVE:** Increase the number of Indigenous Journeypersons to address labour market gaps



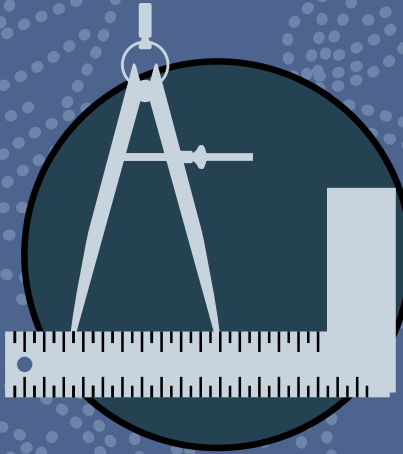
Number of Clients Served



Number of New Indigenous Journeypersons



Number of Indigenous Women in Non-Traditional Trades



**63**  
Indigenous Apprentices Earned a New Level in their Apprenticeship Journey



**26**  
New Indigenous Apprentices were Indentured

# Métis Nation University Sponsorship



**311**  
students are in their first year of studies

In 2019, the Métis Nation–Saskatchewan (MN–S) announced a new ten-year \$89 million post-secondary education fund, specifically for Saskatchewan’s Métis students. This funding was received through the Canada–Métis Nation Post-Secondary Education Sub-Accord, which provides direct support for Métis university-level students.

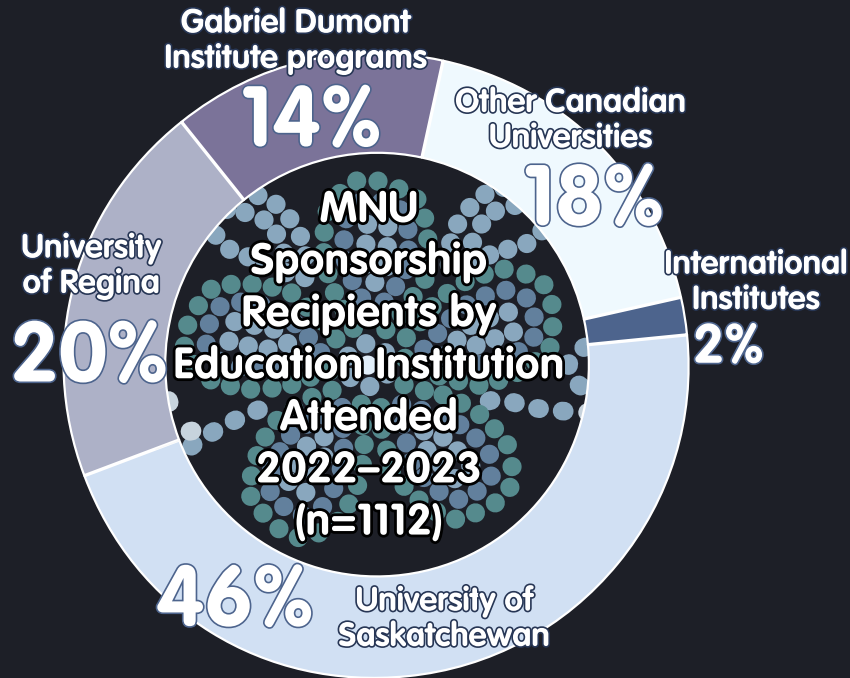
The Gabriel Dumont Institute (GDI) was contracted to administer the funding in the form of the Métis Nation University Sponsorship (MNU) Program. Since 2019, GDI has successfully administered funding for four program years totaling \$24.6 million: \$3.9 million in 2019–2020, \$5.9 million in 2020–2021, \$6.9 million in 2021–2022, and \$7.9 million in 2022–2023.

**288**  
students self-identified as having a disability



**159**  
students are studying at the Professional, Masters, or PhD level

**424**  
students relocated to attend school



**99**  
single parent students

**129**  
students who commuted over 30 km daily to school



## MNU Sponsorship Recipients by Field of Study 2022–2023 (n=1112)

264



**STEM**  
(Science,  
Technology,  
Engineering,  
Maths, etc.)

296



**Bachelor  
of  
Education**

112



**Business**  
(Commerce,  
Business  
Admin., etc.)

42



**Justice Studies**  
(Justice Studies,  
Law,  
Criminology, etc.)

74



**Arts & Culture**  
(Art, History,  
Music,  
Languages,  
Philosophy, etc.)

106



**Bachelor  
of  
Social  
Work**

218



**Health**  
(Nursing,  
Kinesiology,  
Pharmacy,  
Nutrition, etc.)



In the 2022-2023 program year, the Institute received 1,112 applications from Saskatchewan Métis university students through its online portal. This is an 18% increase in applications compared to the last reporting year. GDI Training and Employment invested approximately \$2 million towards the MNU program in 2021-2022 due to the increased demand. This investment was carried forward to the 2022-2023 year to continue to make the program more accessible.

Métis students from all 12 MN-S Regions benefitted from MNU in the form of tuition, books, and living allowances during the reporting year. More information about MNU is available online at: <https://gdins.org/iset/sponsorship/university>.

The profile of the MNU sponsorship recipients provides a glimpse of some of the barriers faced by Métis students in their pursuit of university education. For example, 58% of recipients had to relocate or commute daily to attend university.

*"As an MNU Student my experience at the University has been profoundly transformed. The funding not only eased my financial burdens but also empowered me to immerse myself fully in my studies, engage in extracurricular activities, and aim for excellence.*

*This support means more than just money; it signifies faith in my potential and a promise of a brighter future.*

*I am currently in my first year of the Arts and Science program, and I'm immensely grateful for this opportunity."*

*—Josiah Pfefferle, MNU Sponsorship Recipient, First-year University of Saskatchewan Arts and Science Student*

# SUNTEP



*September 2022 marked an historic moment for GDI, SUNTEP, and the University of Saskatchewan (USask). All Institutions gathered with students, alumni, community, and special Métis guests to celebrate the unveiling of a Métis Red River cart outside the SUNTEP/Gabriel Dumont College Centre located outside McLean Hall on the USask Campus in Saskatoon. Before the event, SUNTEP students along with well-known cart builder George Fayant, gathered outside McLean Hall to assemble the large, scale-sized cart.*

The Saskatchewan Urban Native Teacher Education Program (SUNTEP) is a four-year Bachelor of Education degree program offered by the Gabriel Dumont Institute (GDI) in partnership with the University of Saskatchewan, the University of Regina, and the Saskatchewan Ministry of Advanced Education. There are three SUNTEP locations in the province: Saskatoon, Prince Albert, and Regina. The program has a strong emphasis on Métis history, Michif language, and social justice, anti-racist/anti-oppressive education. The program combines superior academic education with extensive classroom experience and a thorough knowledge of current educational issues.

The primary goals of SUNTEP are to ensure people of Métis ancestry are equitably represented in the teaching profession and to ensure that graduates are educated to be responsive to the individual needs of all students.

In the 2022–2023 reporting year, enrolment at all three SUNTEP centres was up 3.8% compared to last year, for a total enrolment of 219. A total of 41 students graduated from SUNTEP with Bachelor of Education degrees. These included 18 from Saskatoon, 19 from Prince Albert, and four from Regina. To date, 1,476 Indigenous students have graduated with Bachelor of Education degrees from SUNTEP.

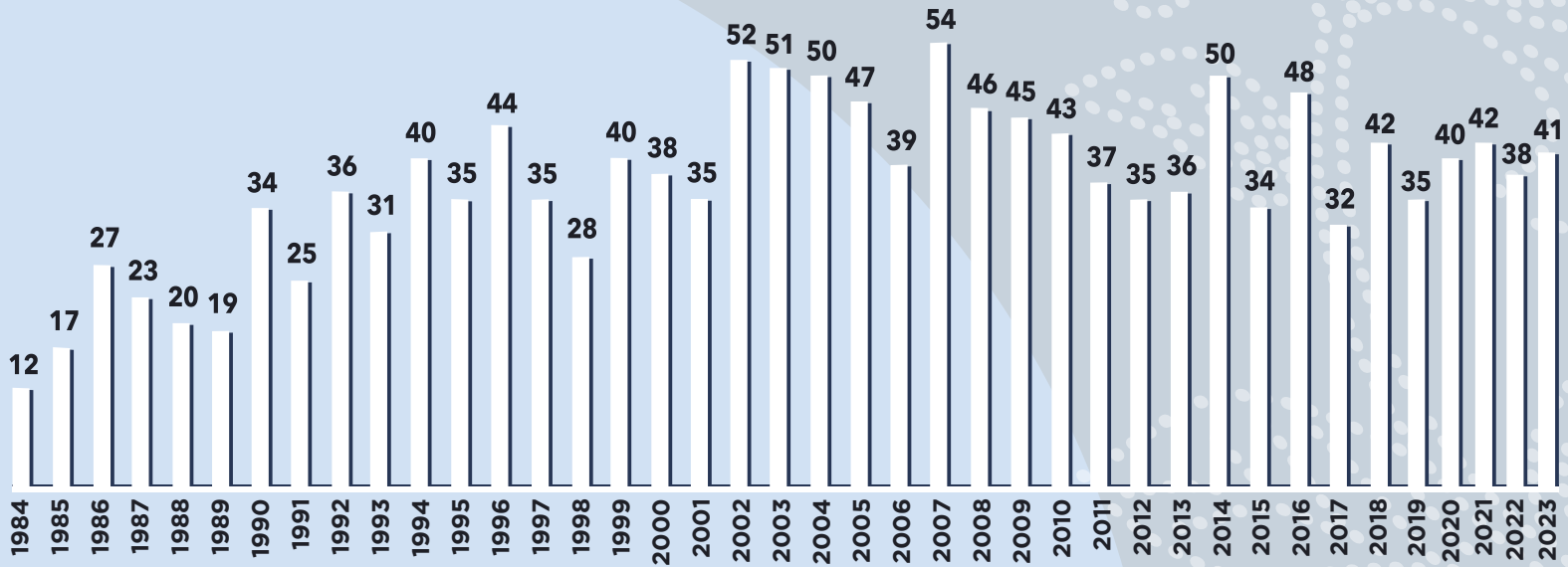
One of SUNTEP's unique characteristics is its dedication and focus on providing students with culturally-responsive pedagogy and land-based education in each classroom and community. SUNTEP students have the opportunity to learn and grow in a rich Métis cultural environment with a strong sense of belonging and togetherness. Faculty and staff work hard to provide students with creative learning opportunities, including culture camps, Michif-language camps, historic learning trips, and various workshops to immerse students in Métis culture.



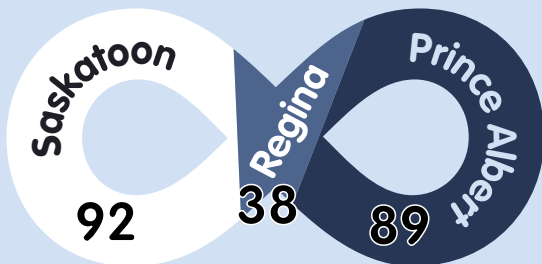
*"We are one big happy family!  
Helping, learning, and sharing  
knowledge to be the best  
teacher we can be."  
-Blake Flora,  
SUNTEP Saskatoon Student*



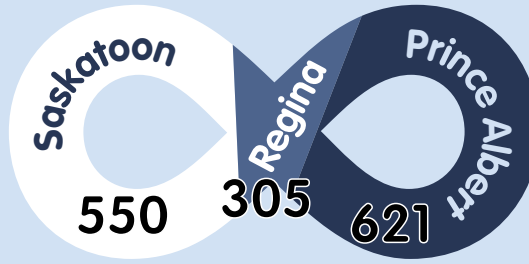
## Saskatchewan Urban Native Teacher Education Program Total Graduates, 1984-2023 (n=1,476)



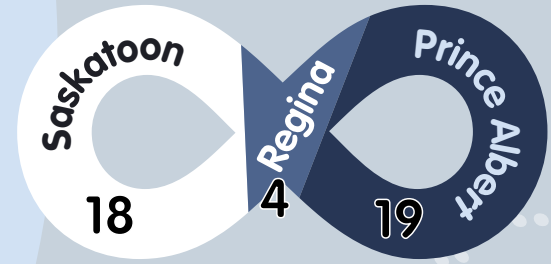
SUNTEP Enrolment by Centre,  
2022-2023 (n=219)



SUNTEP Graduates by Centre,  
1984-2023 (n=1,476)



SUNTEP Graduates by Centre,  
2022-2023 (n=41)





*"Being a SUNTEP student is more than just learning to be a teacher. It is about identity, revitalizing language, and culture. For me, being a SUNTEP student has allowed me to demonstrate a leadership role in my community."*

*Brook West, third-year SUNTEP Prince Albert Student*

*Sarah Woytas received the 2022-2023 Regina Spirit of SUNTEP Award for her community leadership and involvement. The award is given to a member of the graduating class who has demonstrated the "Spirit of SUNTEP" as visualized by the Métis of Saskatchewan. The Métis created SUNTEP as a place of learning where students would not only receive a Bachelor of Education Degree, but also as a place where students would increase their own cultural knowledge and in turn become cultural carriers of that knowledge for their students.*



**More than 90%**  
**of SUNTEP graduates have become educators and educational administrators in Saskatchewan and beyond.**



*Nick Basaraba received a 2022-2023 University of Saskatchewan Indigenous Student award for Community Engagement. Nick is known for his mentorship of Indigenous and non-Indigenous students and athletes. Nicholas enjoys working with vulnerable youth and generously gives back through his devotion to sports. He graduated from SUNTEP this year and is now on a journey as a Métis entrepreneur. He credits SUNTEP for his immersion into culture and success.*

*"I think learning who I am and where I come from has helped me succeed in business and life. I feel like I'm following in my ancestors' footsteps and pursuing that part of my Métis identity—which is about being self-sufficient and sovereign and creating opportunities for ourselves."*

*—Nick Basaraba, 2023 SUNTEP Saskatoon Graduate*



*"I appreciate all the support and guidance that Gabriel Dumont College has provided for me. I have found a career that I am passionate about and that I really enjoy".*

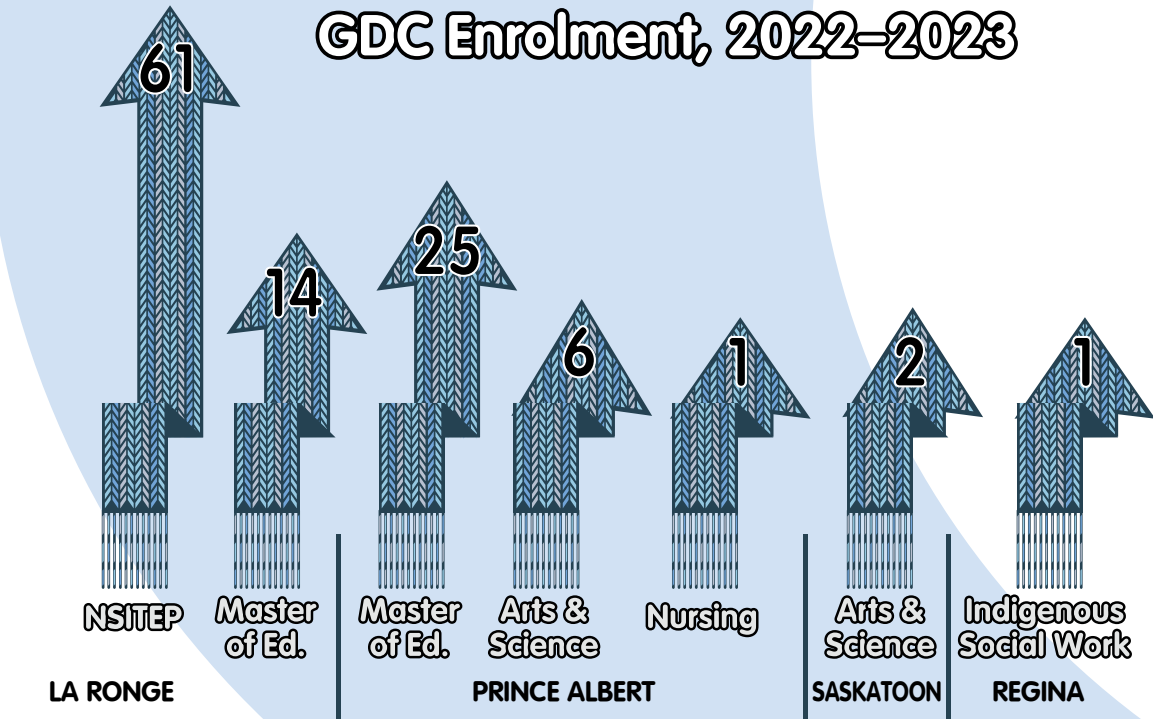
*—Maddy Soles,  
Second-Year GDC Student,  
Bachelor of Nursing,  
University of Saskatchewan*

# Gabriel Dumont College

Gabriel Dumont College (GDC)—through affiliation agreements with the University of Regina (UofR) and the University of Saskatchewan—delivers several accredited post-secondary education programs, including certificate, diploma, bachelor, and master’s degree programs. Overall enrolment across all programs for the 2022-2023 academic year totaled 110 students.

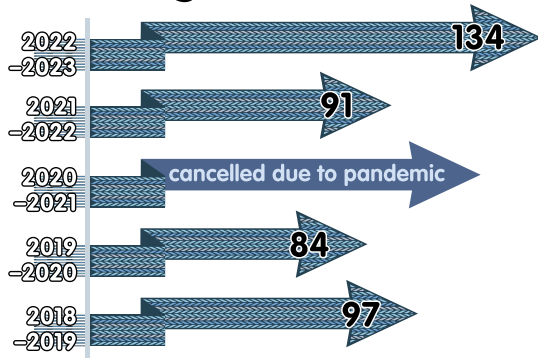
The Northern Saskatchewan Indigenous Teacher Education Program (NSITEP) had an enrolment of 61 students in the 2022-2023 academic year. We are especially proud to announce the inaugural NSITEP graduating class of 2023. Seventeen Indigenous educators graduated, with nearly 90% moving on to teaching positions in northern communities, including Cole Bay, Pinehouse Lake, Sturgeon Lake, Hall Lake, Stanley Mission, and La Ronge. Many of the graduates are also fluent Cree speakers and will be able to reintroduce traditional language skills into their classrooms.

## GDC Enrolment, 2022-2023

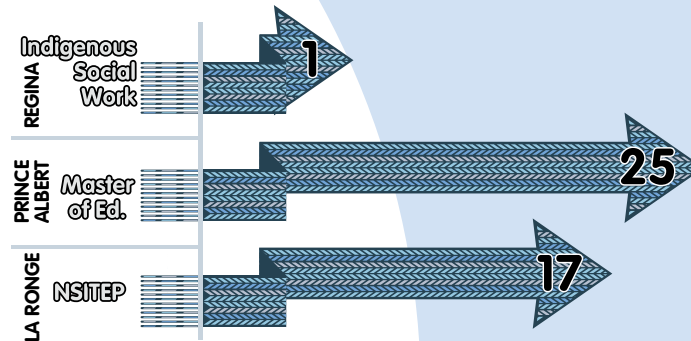


The Prince Albert Community-Based Master of Education program's fifth cohort of 25 students graduated in the 2022-2023 academic year. Fourteen graduate students were enrolled in the La Ronge Indigenous Community-Based Master of Education and are expected to graduate in spring 2024.

### High School Accelerator Program Enrolment



### GDC Graduates, 2022-2023

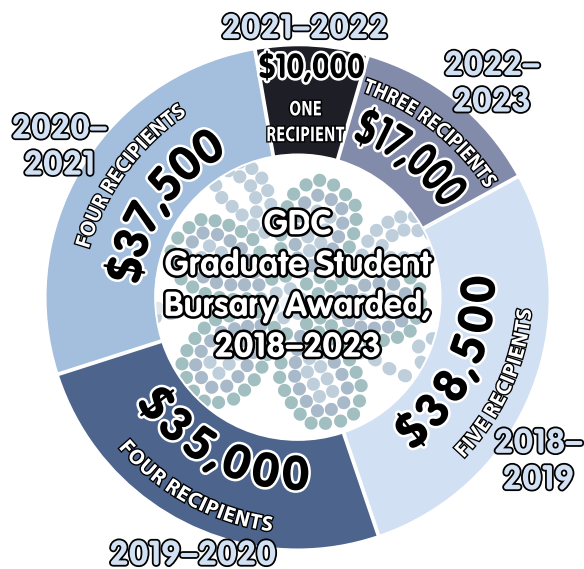


*"This program is designed to challenge educators to engage in research to improve our schools' learning systems. Twenty-Five educators from diverse backgrounds come together as a cohort, but leave as a family through meaningful conversations and partnerships. As I reflect on this empowering opportunity, the program has shifted my pedagogy and reignited my passion for growth as a leader, educator, and father. Thank you to Gabriel Dumont Institute for recognizing the need and for promoting the renewal and development of Métis and Indigenous cultures through research and delivery of Métis-specific educational programs and services."*

*—James Carriere, 2023 Community-Based Master of Education Graduate*

The GDC High School Accelerator (HSLX) program is offered in partnership with the UofR and Saskatchewan Rivers Public School Division. It provides Prince Albert High School students with the ability to enroll in 100-level university Indigenous studies, Biology, English, and Math courses. This year, Prince Albert had an enrolment of 134 students in the program, a 47% increase compared to last year.

As well as delivering education programs, GDC encourages and supports Métis-specific graduate studies in Saskatchewan and beyond. During 2022-2023, the Gabriel Dumont College Student Bursary program provided \$17,000 in financial assistance to three Métis graduate student.



# GDI Library

The Gabriel Dumont Institute (GDI) Library supports the information and research needs of the Institute and the local community with branches in Prince Albert, Regina, and Saskatoon. Its unique collection focuses on Métis, Inuit, and First Nations communities, cultures, and histories, and it includes roughly **32,300 physical items** and nearly **385,000 electronic resources**. Just under 500 new physical items were added to the GDI Library's collection during the 2022-23 fiscal year. Restrictions on physical access to the library were completely lifted, and lending approached pre-COVID levels, with patrons **borrowing over 2,770 physical items** and performing over **7,400 searches** for materials in the library's online catalogue.

## PRINCE ALBERT BRANCH

This year the Prince Albert Library collection was weeded and shifted, and 188 new physical items were added. The library saw a rise in borrowing, with over 880 physical items lent to patrons. Library staff also participated in the Saskatchewan Urban Native Teacher Education Program (SUNTEP) information open house, and various library information sessions for students throughout the year.

"Come and go" beading at noon was re-introduced in the library this year, with staff and students welcome to come bead every Tuesday. Staff also facilitated beading sessions at SUNTEP Spring Culture Camp, and in-class beading with level three and four Adult Basic Education Students.



The GDI Libraries are also on Facebook:  
<https://www.facebook.com/gdilibrary>

The GDI Library's catalogue is  
available online at:  
<https://tinyurl.com/gdilib>





## REGINA BRANCH

In preparation for its relocation from the University of Regina campus to an Institute-owned building during the summer of 2023, the Regina Library continued to work on reducing and rehoming parts of its collection. Regina added 237 new resources; the physical collection now sits around 13,800 items. In-person visits approached 9,000, and 1,744 physical items were borrowed.

Staff continued their participation on various committees and boards, including the Consortium of Academic and Special Libraries of Saskatchewan (CASLS), Library Services for Saskatchewan Aboriginal Peoples (LSSAP), and the Multitype Library Board's Indigenous Subject Headings Outreach Committee. Staff also offered library and information literacy instruction for students in various Institute programs throughout the year.

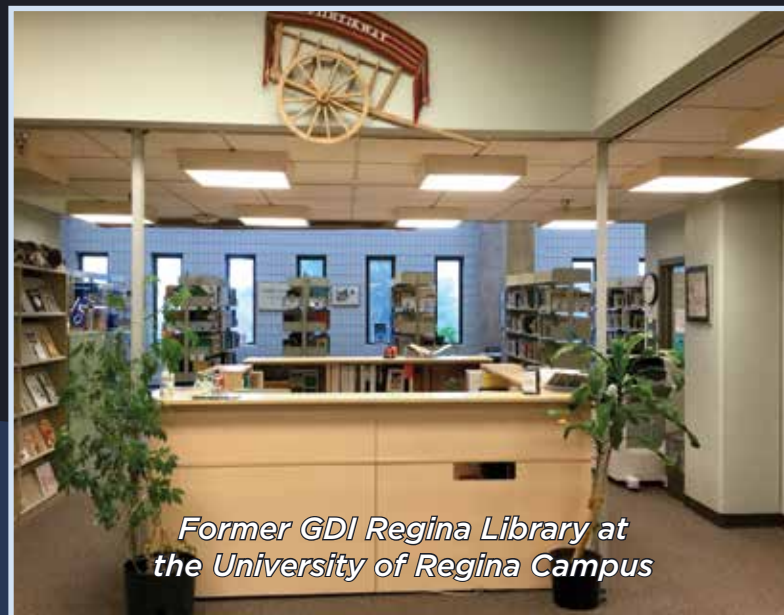
As part of the LSSAP-coordinated Saskatchewan Aboriginal Storytelling Month, staff organized a session with master teacher and storyteller (and former Institute faculty member) Wilfred Burton. Guests of all ages gathered in the library to listen to Wilfred share stories and ideas.

In partnership with SUNTEP faculty member Brenna Pacholko, the library also offered drop-in beading sessions during the winter months. Students, alumni, and staff learned how to bead earrings, and worked on beaded mossbag baby pins which were sold, with all proceeds donated to the Z99 Radiothon for the Neonatal Intensive Care Unit at the Regina General Hospital.

## SASKATOON BRANCH

The Saskatoon Library continues to collect Métis-specific literature, children's literature, and curriculum resources, and serves as a welcoming and resourceful environment for students to learn, study, and explore. It assists students in their academic successes, encouraging them to make discoveries about and connections to their culture.

New additions to the library this year include Indigenous, anti-racist and anti-oppressive children's literature. Staff take great pride in providing relevant, high-quality resources for students and staff. To support language revitalization, staff maintain a Michif book list, which is continuously updated as new resources are added to the shelves. The library is a welcoming, inclusive space to gather, and is well-used by students for studying and networking.



*Former GDI Regina Library at the University of Regina Campus*

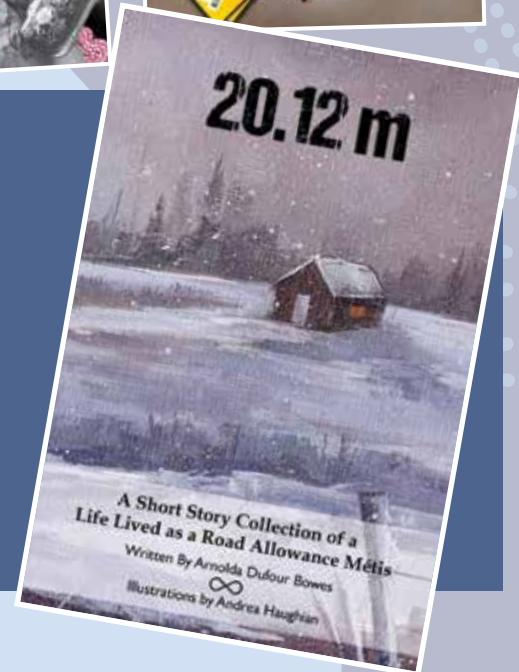
# GDI Culture and Heritage

The Gabriel Dumont Institute (GDI) Métis Culture and Heritage Department, which includes GDI Press, is the world's only Métis-specific book publisher, curriculum development unit, museum, and cultural resource producer. With this multifaceted mandate, the Department has produced more than 315 innovative and culturally affirming Métis-specific resources, which have strengthened and preserved the Métis Nation's cultural legacy. Our eclectic range of resources are award-winning, highly acclaimed, and are in great demand. The Department's cultural program is community-based and is made possible through the invaluable contributions of Métis Elders, cultural knowledge keepers, authors, illustrators, musicians, and Michif speakers and translators. This past year the Department received funding from Indigenous and Northern Affairs Canada and the Department of Canadian Heritage for our Métis cultural programming.



During this past fiscal year, the Department was the recipient of several awards. Our book, *20.12m: A Short Story Collection of a Life Lived as a Road Allowance Métis* received a great deal of critical success. Written by Arnolda Dufour Bowes and illustrated by Andrea Haughian, this book won the Indigenous Writer Award at the 2022 High Plains Book Awards and the Indigenous People's Publishing Award at the 2022 Saskatchewan Book Awards. In 2021, this book was also awarded the Danuta Gleed Literary Award—an award for the first collection of short fiction. In addition, Department staff member, Amy Briley was also awarded a Public Administration of Canada award for academic achievement for her MBA program.

The fiscal year 2022-2023 was also our best in terms of sales in our forty-plus years as a publisher, which demonstrates that our high-quality, culturally-affirming Métis-specific books and cultural resources are meeting a strong community demand.



2022-2023 was a rewarding, active year for the Métis Culture and Heritage Department. We produced several new resources; held or hosted conferences, book launches, author readings, and other cultural events for the Métis and larger communities; served as a cultural advisor for a variety of government and cultural agencies; distributed thousands of Michif-language resources to every school in the province; and had our best year ever in terms of sales for our resources.

During the 2022-2023 fiscal year, GDI Press published or produced the following books and cultural resources:

- ∞ *Anskoonamakew lii Shansoon—Giveaway Songs* (Andrea Menard);
- ∞ *Dancing in My Bones* board book (Wilfred Burton);
- ∞ *kôhkominawak ocihciwâwa—Our Grandmothers' Hands: Repatriating Métis Material Art* (Gregory Scofield);
- ∞ *Métis Christmas Mittens* board book (Leah Marie Dorion);
- ∞ Michif Flashcards;
- ∞ *The Red River Jig* (Scott Duffee);
- ∞ a Michif Resource Inventory, and a Michif resource guide to accompany the Michif kits that were donated to Saskatchewan schools.

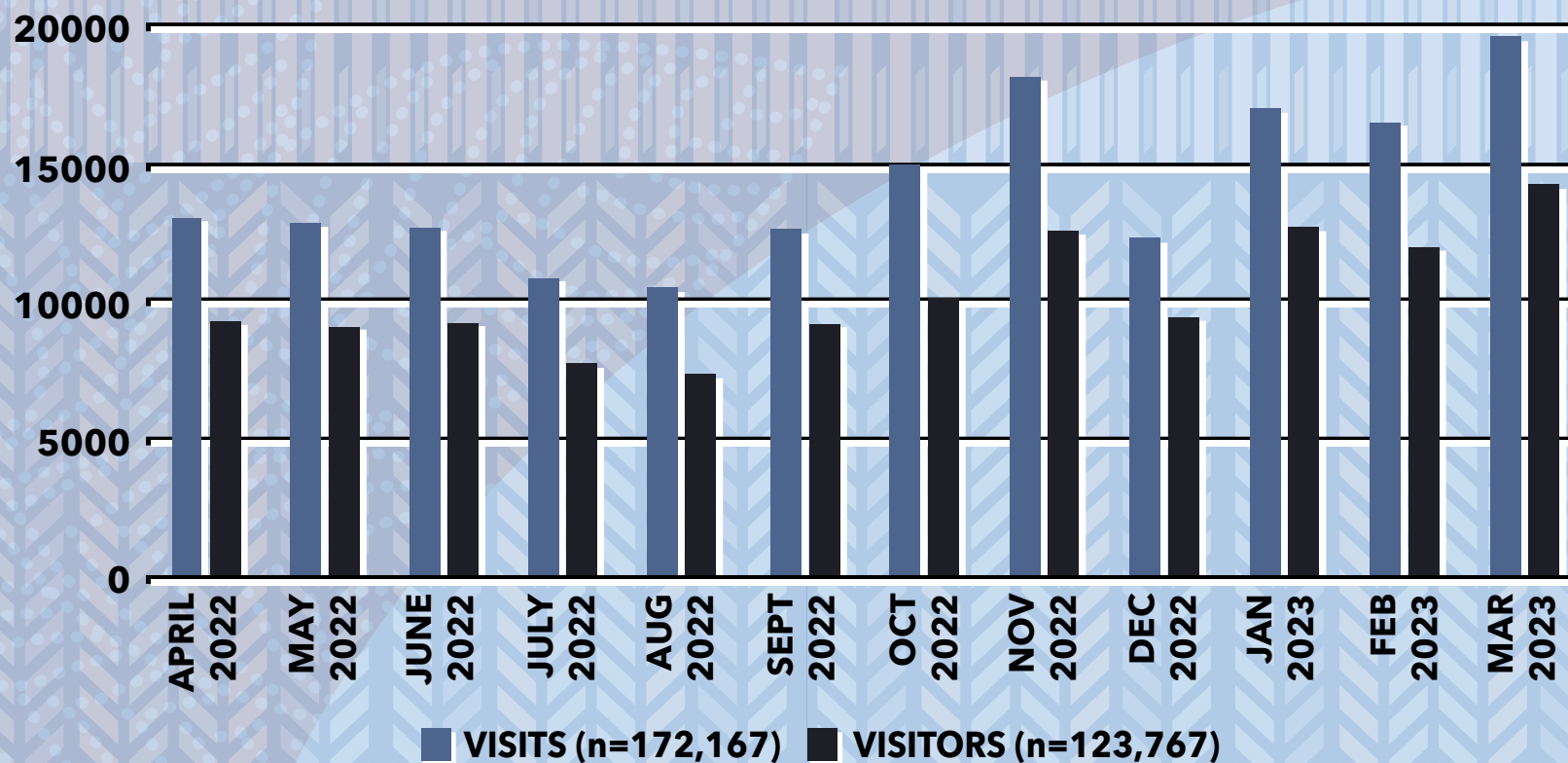
At the same time, work progressed on a moss bag-making how-to book; a capote-making how-to book; *Otipimsuak—The Free People: Métis Land and Society in Northwest Saskatchewan* (Cheryl Troupe); *Growing Up Métis: Mother/Daughter Stories of Resilience* (Cort Dogniez); *Lebret—Looking Back and Beyond: An Autobiography* (Joanne Pelletier); *Remembrances: Interviews with Métis Veterans, 2023*; and *The Road Allowance People of Saskatchewan*.



*During the year covered by this report, the Department promoted Métis history and culture by:*

- ∞ Expanding our existing Michif retention and preservation program, including hosting the **National Michif Speakers Gathering**; holding a Northern Michif banking project in Île-à-la-Crosse; conducting an online Southern Michif course; developing a Michif resource inventory; and **donating, with funding through the Department of Canadian Heritage, 1,600 Michif learning kits** to every school in Saskatchewan—a donation worth \$960,000;
- ∞ Hosting the **Indigenous Literary Studies Association (ILSA) Annual Gathering** in partnership with ILSA and the Saskatchewan Ânskohk Writers' Circle Inc. (SAWCI);
- ∞ Hosting the **Hudson's Bay Company's Indigenous Advisory Council's consultation** with the Métis community;
- ∞ Working with SaskCulture to administer the **Métis Cultural Development Fund**;
- ∞ Serving on the board of SaskBooks, the Indigenous Editors Association, and SAWCI to provide a Métis voice to these cultural bodies;
- ∞ Serving as a Métis cultural advisor for the National Sites and Monument Board's James Isbister Plaque in Prince Albert;
- ∞ Working with the City of Saskatoon to provide Métis historical and cultural content for the **21st Street Bike Racks project**;
- ∞ Assisting and sponsoring SAWCI workshops and readings, including **Word Splash: A Celebration of Indigenous Writing**, Saskatoon River Landing Ampitheatre;
- ∞ Hosting an evening of **Métis Writing—with Diana Hope Tegenkamp, Allyson Stevenson, Arnolda Dufour Bowes, and Lisa Bird-Wilson**—during Saskatchewan Book Week, in partnership with SaskBooks and SAWCI;
- ∞ Celebrating National Indigenous Peoples Day at Batoche National Historic Site, in partnership with Friends of Batoche and Batoche National Historic Site-Parks Canada;
- ∞ Holding **Louis Riel and Métis Veterans Honour Day events** in Saskatoon and at Batoche National Historic Site, in partnership with Friends of Batoche and Batoche National Historic Site-Parks Canada, which included launching Maria Campbell's audiobook edition of *Halfbreed*, launching Andrea Menard's CD, *Anskoonamakew Ili Shansoon—Giveaway Songs*; unveiling Christi Belcourt's painting, "Every Dot, A Prayer for the Saskatchewan Rivers," and having a Gregory Scofield reading;
- ∞ Assisting other Institute departments to host the Order of Gabriel Dumont Ceremony, to work with the City of Saskatoon to install a crosswalk on 22nd street in front of the Institute's main office, to publish an issue of *New Nation Magazine*, to contribute Métis history and culture articles for the *GDI Communicator*; and to have an **additional engraving of National Métis Veterans Monument**;
- ∞ Giving numerous tours of our museum collection and gallery;
- ∞ Developing a database of our extensive art and artifact collection;
- ∞ Holding online discussions of Métis history and culture to SUNTEP Saskatoon students;
- ∞ Conducting interviews with the media to promote Métis history and culture and to speak for the cultural agencies in which Department members are board members;
- ∞ Expanding our museum and art collection;
- ∞ Increasing content on the **Virtual Museum of Métis History and Culture** ([www.metismuseum.ca](http://www.metismuseum.ca))—most notably by including hundreds of Métis-specific photographs from the Duck Lake Regional Interpretive Centre;
- ∞ Receiving the following donations for our library and archives: the Cathy Littlejohn Archival Document Collection, hundreds of Métis-specific books and magazines from the GDI Regina Library, and the Kirkby Family Photograph Collection;
- ∞ Conducting a **capote Workshop**;
- ∞ Interviewing and introducing Michelle Good, author of *Five Little Indians*, for a literary event at the Saskatoon Public Library;
- ∞ Participating in a **Métis literary reading for the Saskatoon Public Library**;
- ∞ Conducting a Métis-specific river walk along the South Saskatchewan River in Saskatoon; and
- ∞ Writing a Métis-focused article for *Prairie History*.

# Virtual Museum of Métis History and Culture, 2022-2023



In 2022-2023, the number of visitors to the Virtual Museum of Métis History and Culture ([www.metismuseum.ca](http://www.metismuseum.ca)) increased by 2.4% from 120,919 in 2021-2022, while the number of visits grew by 2.3% from 168,224 during the same period.

# Partnerships

Gabriel Dumont Institute (GDI) continues to grow and sustain itself thanks to the new and long-standing partnerships initiated in all areas of the Institute. We ensure that we provide all partners with reciprocal, inclusive engagement, so that we can collaboratively work towards one goal—supporting Métis students and clients. Each partner helps us increase our impact in the community and ensures that our students and clients have the opportunity to access more programming, funding, and overall enhanced service-delivery.

During the reporting year, Dumont Technical Institute (DTI), partnered with various organizations to deliver training programs to Métis students. New, unique partnerships this year included a Residential Housing Repair and Maintenance Program in collaboration with the Métis Urban Housing Association of Saskatchewan (MUHAS) and Gabriel Housing, which provided educational programming that employed MUHAS students in their social housing units. One significant advantage of collaborating with MUHAS and Gabriel Housing in Regina was the availability of student housing units, practical work settings, houses for the students to work on, and all the necessary materials essential for the programs' successful execution.

Gabriel Dumont Institute Training and Employment (GDITE) also built and nurtured mutually beneficial partnerships with various stakeholders to improve training and employment services offered to Métis clients in Saskatchewan. In 2022-2023, GDITE's partnership program with Mosaic and Morris Interactive, Digital Transformation in Potash Mining, ran its third iteration of the program, which boosts Indigenous representation in the mining industry and breaks down barriers facing Indigenous learners.



*"GDITE joined forces with Morris Interactive, providing crucial funding for program delivery costs and offering much-needed sponsorship support for eligible Métis students. The impact of this partnership has already blossomed, as eleven eager students embarked on this journey, with ten proudly completing the program and six successfully securing employment!"*  
—Audrey Hestand, Director of GDITE



*(Left to Right) Honorable Gord Wyant, Lisa Bird-Wilson, Tim Roussin, Michelle McNally, Brett Vandale*

*"Over 60 of our classrooms are impacted by SUNTEP graduates and students every day; at least 25% of our teachers are from SUNTEP. Each brings a breath of fresh air into classrooms with new ideas and care for students."*

*–Neil Finch, Superintendent of Saskatchewan Rivers Public School Division*

SUNTEP Saskatoon developed a new partnership with St. Anne's School and St. Michael's Community School to incorporate field experience into its learning, specifically for the Michif Language Learning and Epistemology (ECUR 235) course. Students immersed in two full weeks out on the land at Windy Acres, and had a Kitchen Party, where all participants gathered to eat a traditional Michif/Métis meal.

GDI's partnership with the Ministry of Advanced Education has allowed the Institute to offer various programs and services across Saskatchewan. This year, the Government of Saskatchewan announced a \$5.5 million expansion to health-related training seats, which will increase educational opportunities for Saskatchewan students interested in health careers. As part of the expansion, DTI received increased funding to offer additional seats in the Continuing Care Assistant and Licensed Practical Nursing programs in the province.

Saskatchewan Urban Native Teacher Education Program (SUNTEP) centres have worked alongside school divisions for years, in their respective regions, to facilitate student practicum placements. At the 2023 SUNTEP Prince Albert Graduation, Superintendent of Saskatchewan Rivers Public School Division Neil Finch, commended the program for its long-standing partnership.

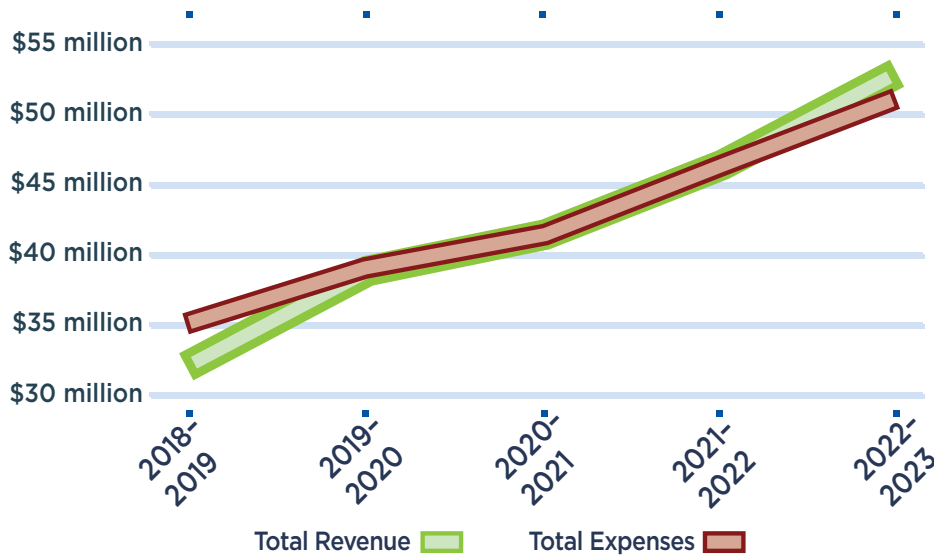


# Financial Highlights

During the 2022-2023 fiscal operating period, the Gabriel Dumont Institute (GDI) received combined revenues of \$32,986,964 in the form of operating grants, program funding, tuition fees, investment income, and other sources for GDI, Dumont Technical Institute (DTI), Gabriel Dumont College (GDC) and the Gabriel Dumont Scholarship Foundation (GDSF).

In its 16th full year of operations, Gabriel Dumont Institute Training & Employment (GDITE) received revenues of \$20,446,167 to deliver and administer the Métis Indigenous Skills and Employment Training Strategy (ISETS) agreement for Saskatchewan and additional programming through Western Economic Diversification (WD). In total, the GDI family of companies administered a record \$53,433,131 in the 2022-2023 fiscal year—a 14% increase from the previous fiscal operating period.

## Five-Year Financial Summary



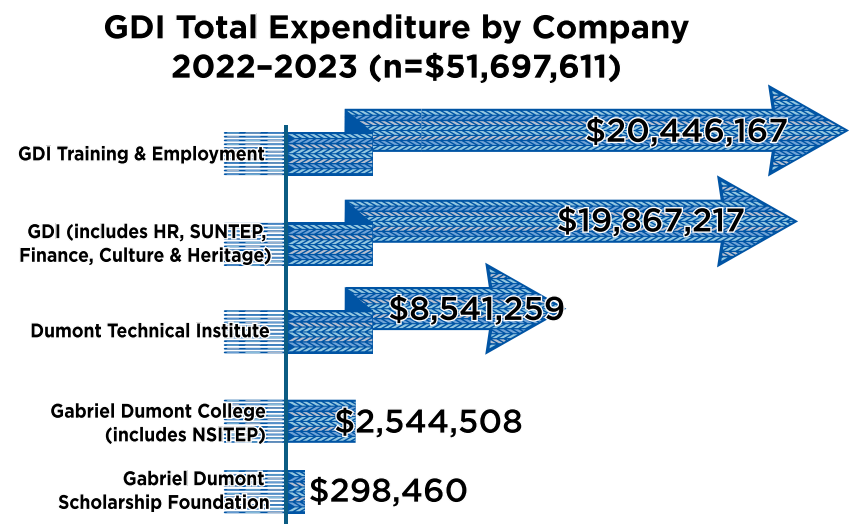
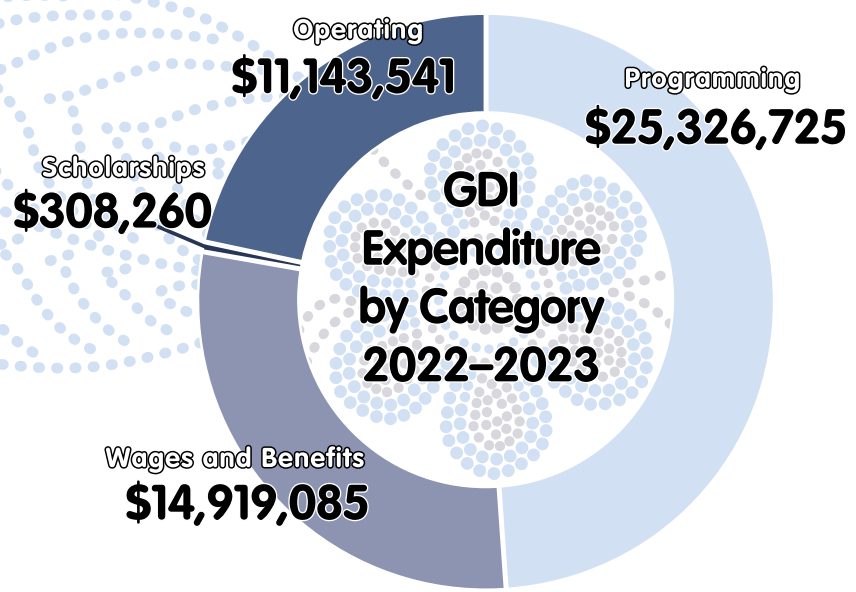
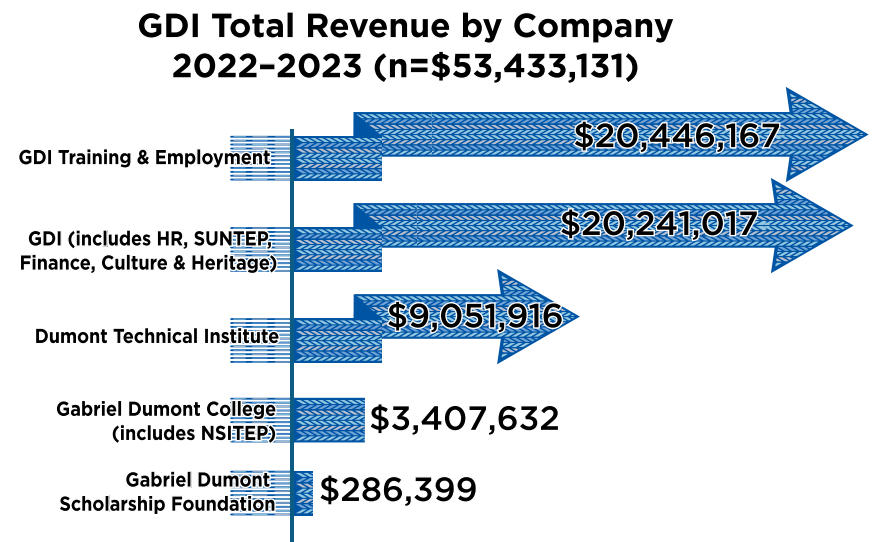
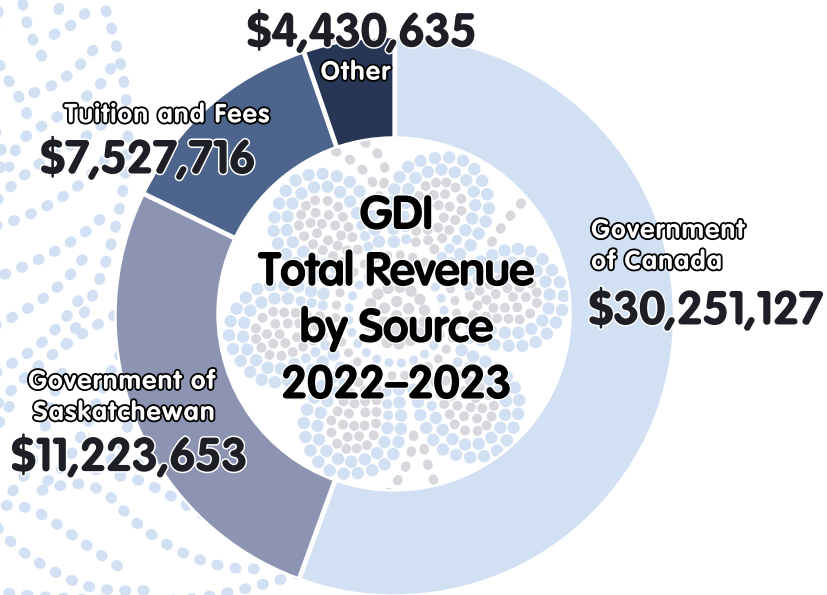
Funding from federal sources accounted for 57% of the Institute’s total revenues (up from 56% in the 2021-2022 fiscal operating period); while funding provided by the Province of Saskatchewan comprised 21% of this total (down from 26% in the 2021-2022 fiscal operating period).

On the expense side, GDI’s total expenditures for the 2022-2023 fiscal operating period were \$51,697,611, an 11% increase over the previous fiscal operating period. Costs associated with programming, instructional costs, and purchased courses comprised the largest portion of total spending as 49% of all expenditures fall into these categories. Wages and benefits accounted for 29% of total expenditures. In addition, \$308,260 in scholarships were awarded to Métis students over this period.

programming, instructional costs, and purchased courses comprised the largest portion of total spending as 49% of all expenditures fall into these categories. Wages and benefits accounted for 29% of total expenditures. In addition, \$308,260 in scholarships were awarded to Métis students over this period.

In its 43rd year of operation, GDI continues to grow to meet the educational needs of the Saskatchewan Métis community through effective partnerships.



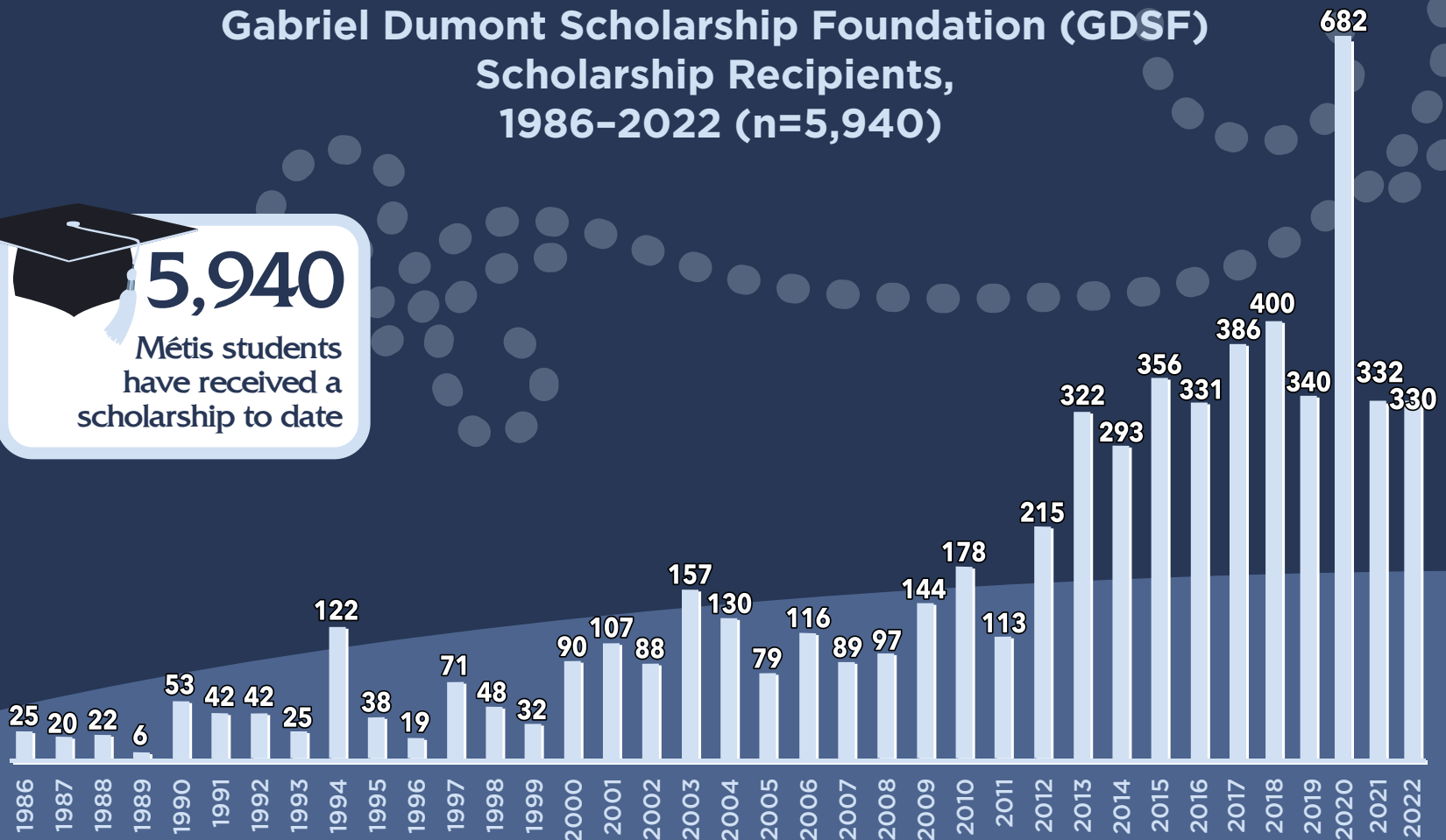


# Gabriel Dumont Scholarship Foundation

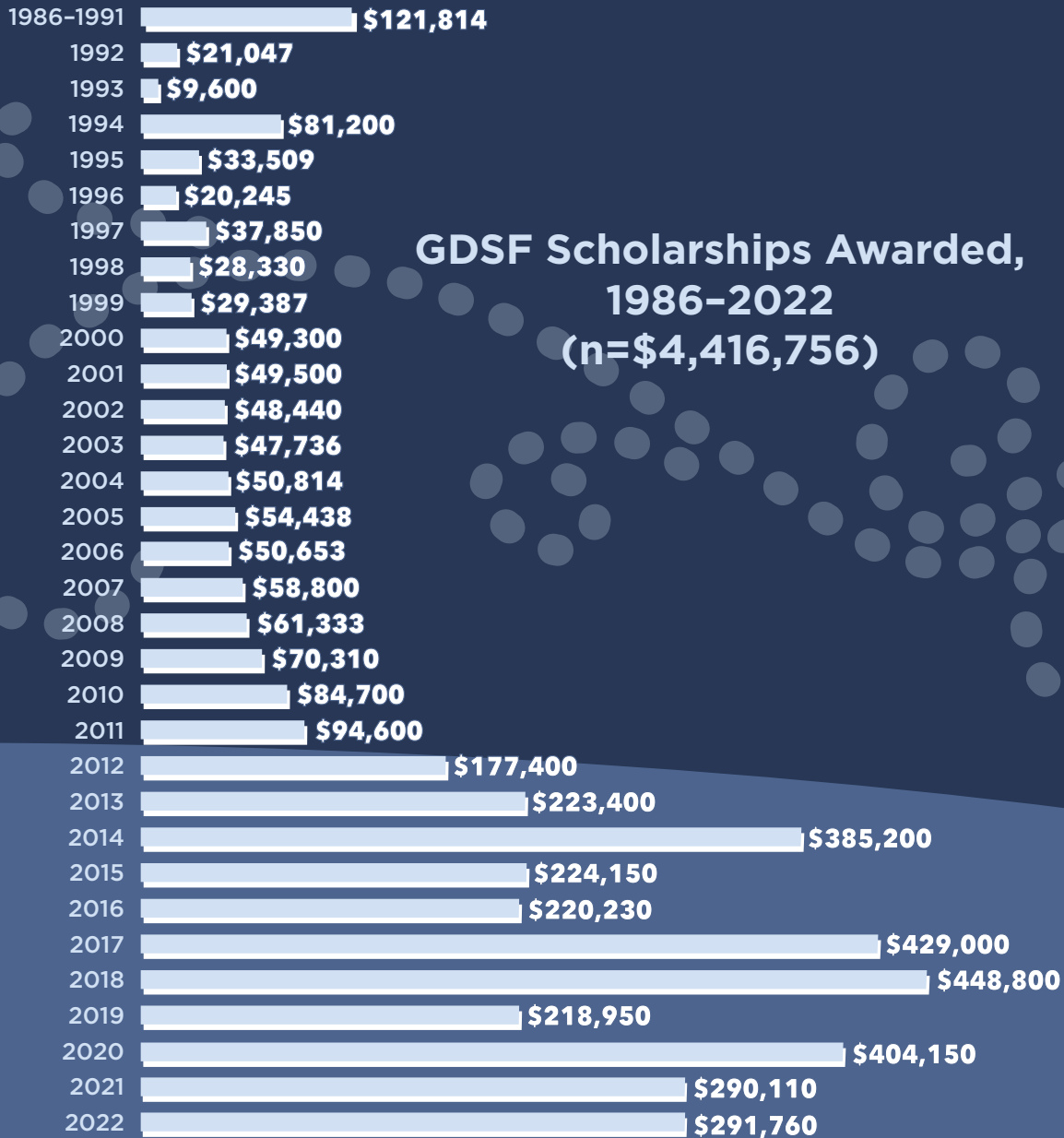
## Gabriel Dumont Scholarship Foundation (GDSF) Scholarship Recipients, 1986–2022 (n=5,940)



**5,940**  
Métis students  
have received a  
scholarship to date



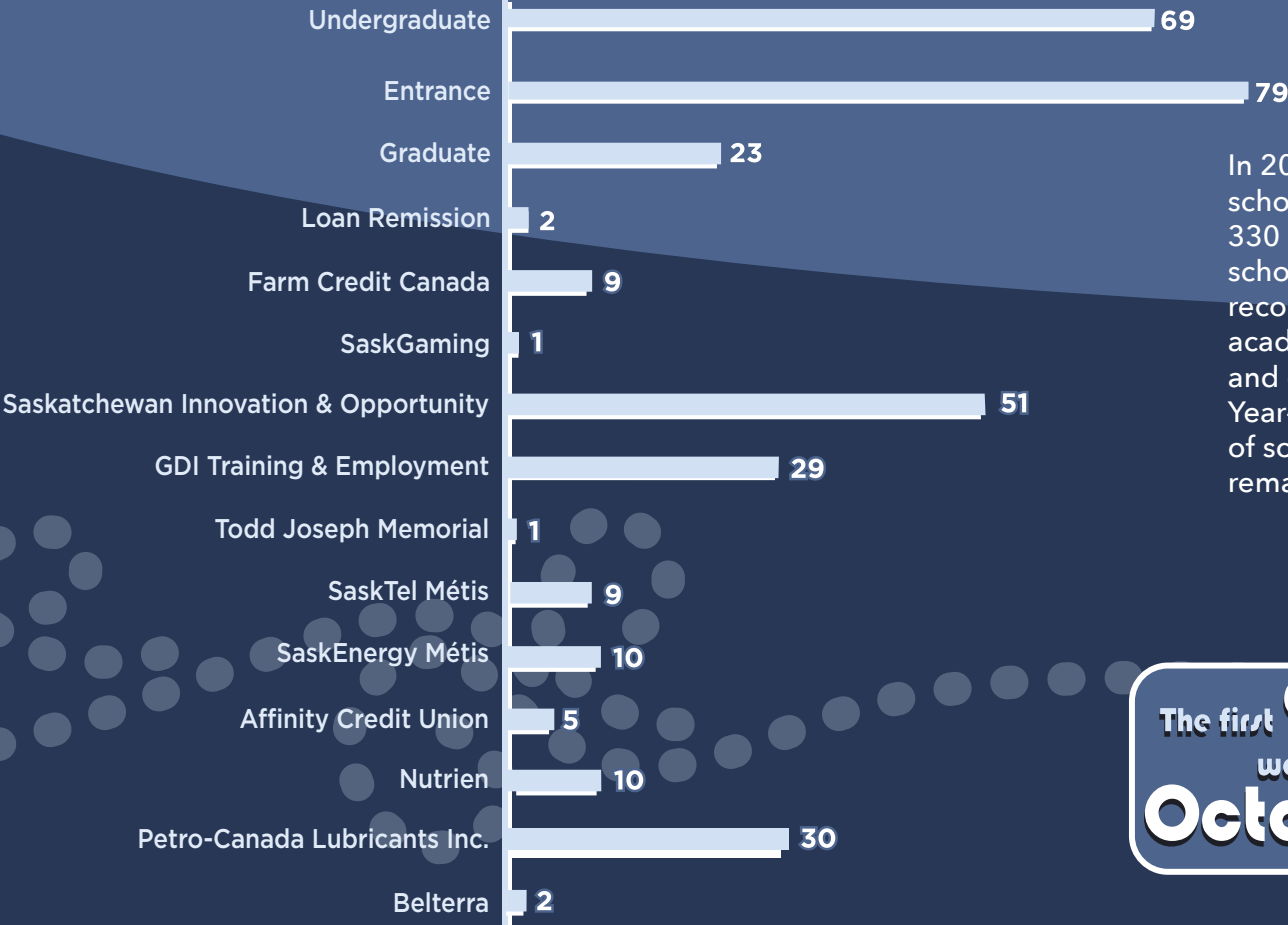
In the 2022–2023 Academic Year, the Gabriel Dumont Scholarship Foundation (GDSF) awarded 330 scholarships worth \$291,760 to Métis students.



*Isaiah Kyplain,  
2023 GDSF High School  
Graduation Scholarship  
Recipient*

GDSF has awarded  
\$4,400,000  
 to Métis students since  
 its inception

# GDSF Scholarships Awarded, 2022-2023 (n=330)



In 2022-2023, GDSF awarded scholarships and bursaries to 330 Métis students in total. All scholarships are intended to recognize student leadership, academic ability, financial need, and community involvement. Year-over-year, the total amount of scholarships awarded remained steady.

The first **25** scholarships were awarded back in **October of 1986**

Together, Undergraduate, Entrance, and Loan Remission scholarships are referred to as Napoleon Lafontaine Scholarships.

# Scholarship Students



*"As a student-athlete at the University of Saskatchewan, receiving GDI sponsorship has alleviated an immense amount of financial burden. It has allowed me to whole-heartedly pursue my two passions—sport and learning, while also becoming more involved with my Métis culture. Without the sponsorship, I would not be where I am today; the ongoing support has been lifechanging. Kischi maarsii!"*

*—Jessamy Sundby, Fourth-year kinesiology student, University of Saskatchewan*



*"Being sponsored through the Métis Nation University Sponsorship Program, as well as receiving GDI scholarships has allowed me to work fewer hours during school time in order to focus more on my studies. This has improved my academic average, increasing the probability of my success in the future. It has also decreased my overall personal and financial stress, permitting a happier lifestyle for which I am very grateful. The cultural connections and knowledge I gained through GDI have had and will have, long lasting benefits."*

*—Kylie Lussier, Fourth-year kinesiology student, University of Saskatchewan*



*"The Gabriel Dumont Institute has positively impacted my life since walking through the door in 2019 to attend the ABE program. By 2021, I was able to comfortably transition into SUNTEP with various supports from staff, scholarships, and the MNU Sponsorship that continues to support me into my third year of studies. These financial supports do not only allow me to focus on my academic performance, but the time to engage in cultural activities that has deepened my connection to my Dene/Métis identity."*

*—Kristen Kalk, Third-year SUNTEP Saskatoon student, University of Saskatchewan*

# Awards and Accolades



Northern Saskatchewan Teacher Education Program (NSITEP) student, **Shalene Bird**, won the 2023 RBC Neekaneewak Leadership Award for her commitment to traditions and ceremonies. Shalene endeavored to learn from Elders and Knowledge Keepers and is now taking the opportunity to pass that knowledge down to future generations in her community by incorporating the Cree language and culture into her classroom.



**Arnolda Dufour Bowes** was awarded the Indigenous Writer Award at the High Plains Book Awards for *20.12m: A Short Story Collection of a Life Lived as a Road Allowance Métis*, published by Gabriel Dumont Institute Press! The High Plains Book Awards recognize regional literary works which examine and reflect life on the High Plains, including the states of Montana, North Dakota, South Dakota, Wyoming, Nebraska, Colorado, and Kansas, and the Canadian provinces of Alberta, Manitoba, and Saskatchewan.



**Benjamin Wright-Fraser**, a bilingual Métis currently enrolled in his second year of Gabriel Dumont College, is working towards obtaining an arts and sciences degree at the University of Saskatchewan. He won a 2023 Indigenous Student Achievement award for his academic achievements. He credits his current high GPA and dedication to study to his invested interest in his language, culture, and identity.

Gabriel Dumont Institute (GDI) Board Members, May Henderson and Deanna Belhumeur, along with GDI Executive Director Lisa Bird-Wilson and Acting GDI Executive Director Brett Vandale, were awarded Queen Elizabeth II Platinum Jubilee Medals. This medal recognizes outstanding Saskatchewanians who have built and continue to build a strong, vibrant society and province through their service, contributions, and achievements.



# Awards and Accolades

Gabriel Dumont Institute Training and Employment (GDITE) won the 2023 Indigenous Inclusion Award at the NSBA Business Builder Awards presented by Nutrien. The award embraces and promotes the idea that Indigenous peoples should have equitable access to jobs, training/education, entrepreneurship opportunities, or to economic development projects that promote long-term sustainable benefits to Indigenous communities.



# Graduates and Scholarship Recipients

## UNIVERSITY GRADUATES

### NSITEP

#### La Ronge

Becky Aubichon  
Shalene Bird  
Tracey Bouvier  
Jolene Coullionneur  
Carmen Fiddler  
Glenda Lariviere  
Leona Lariviere  
Olivia MacDonald  
Rita McKenzie  
Ronnie McKenzie  
Sandra McKenzie  
Denise McLeod  
Jasmine Natomagan  
Nikki Natamagan  
Dolly Ratt  
Megan Roberts  
Mary Venne

### SUNTEP

#### Regina

Daniel La Fontaine  
Teralyn Ross  
Jenna Williams  
Sarah Woytas

### SUNTEP

#### Saskatoon

Averie Allard  
Nick Basaraba  
Devynn Boyer  
Dexter Cameron  
Billie Fiddler-Wiesner  
Kaitlyn Halcro  
Sheri-lyn Kadachuk  
Brooke Kennedy  
Laura Ketterer  
Autumn LaRose-Smith  
Catherina Olver  
Morgan Seesequasis  
Sarah Petit  
Raquel Prosser

Jamie Schmidt  
Michael Trottier  
Layton Willick

### SUNTEP

#### Prince Albert

Jocelyn Bear  
Joshua Daigneault  
Travis Dryka  
Erin Dyck  
Breane Forrest  
Darci Haydukewich  
Keeley Henry  
Braelyn Kozun  
Mark Lambert  
Brianna McLennan  
Quentin Miller  
Ashton Milligan  
Rhea Morin  
Ben Myo  
Molly Read  
Ashley Sorenson  
Sarah Szell  
Ashley Jewitt  
Nicholas Woods

## GABRIEL DUMONT COLLEGE

### Community-Based Master of Education Prince Albert

Krystal Bartley  
Fawn Chartier  
James Carriere  
Jordan Carriere  
Christine Christian  
Charity Cooper  
Hazel Dobershack  
Jolene Generoux  
Shaunee Janzen  
Brittany Jefferson  
James Kissick  
Shae-Lynn Kowaniuk  
Jocelyn Laewetz  
Heather LaRose

Kayla Mette  
James Myers  
Ysabel Palmer  
Carla Powell  
Kevin Sayese  
Santana Simpso  
Shawna Sinclair  
Veronica Stewart  
Cynthia Thomas  
Trenna Vanghel

## DUMONT TECHNICAL INSTITUTE

### ADULT BASIC EDUCATION

#### Level 1 & 2

##### La Loche

Robert Clarke  
Maxine Herman  
Randon Herman  
Percy Herman  
Vinny Herman  
Nathan Janvier  
Judy MontGrand

#### Level 3

##### Île-à-la-Crosse

Alexis Corrigal  
Michael Knight  
Christine Malboeuf  
Sherry McCallum

#### Level 3

##### La Loche

Penny Herman  
Rona Herman  
Aimee Janvier  
Jana Janvier  
Kayla Janvier  
Reva Janvier  
Jessica Lemaigre  
Justina Lemaigre  
Allison Moise  
Eleanore Toulejour

#### Level 3

##### Prince Albert

Amy Bignose  
Cory Grimard  
Selena Martell  
Shayna Hardlotte

#### Level 3

##### Saskatoon

Kolby Arcand  
Justice Bruneau  
Braden Camponi  
Tyllile Favel  
Desiree Laliberte  
Faith Lepine  
Owen Kosar  
Brittney McAdam  
Emma Pobran  
Sheena Thomas  
Stephanie Van-Breda

#### Level 4

##### Beauval

Ryan Caisse  
Larry Gardiner-Roy  
Brady Gardiner-Roy  
Braydon McCallum  
Harley Primeau  
Rachel Roy  
Matthew Tinker

#### Level 4

##### Île-à-la-Crosse

Andrew Daigneault  
Linden Desjarlais  
Karter Durocher  
Owen Gardiner  
Gavin Garr  
Carter Laliberte  
Tyrrell Laliberte

#### Level 4

##### La Loche

Randon Herman  
April Janvier  
Lynden Morin  
Ronalda Park

#### Level 4

##### Prince Albert

Shayna Arcand  
Ashley Baliski  
Summer Caron  
Sarah Cook  
Bret Davidson-Vermette  
Kevin Fiddler  
Kayla Herman  
Darcie Laliberte  
Michelle Lawton  
Dakota Massey  
Stephen Mamer-Cook  
Shawna MacDonald  
Kathleen Martell  
Chenielle Mispounas  
Alyssa Rabut-Chovin  
Brooke Sewap  
Brett Sinclair

#### Level 4

##### Saskatoon

Tianna Camponi  
Cameron Demontigny  
Erin Ginther  
Renessa Gladue  
Jenelle Larson  
Ashley Lennie  
Caelan O'Brian  
Raquel Penner  
Joshua Remenda  
Frank Roy

#### Level 4

##### Regina

Jacob Kingston-Schuster  
Ray-Anne Lindstrom-Smith  
Aysia Poitras  
Sharon Pelletier  
Rebekah Tondevoid



**GED Online**

Amanda Gavel  
 Jessica Genaille  
 Amy Gorrill  
 Antony Kenny-Lara  
 Dylan Mcallister  
 Jordan McKnight  
 Braydon Morin

**SKILLS TRAINING PROGRAMS****Business Certificate  
Buffalo Narrows**

Candace Chartier

**Continuing Care Assistant  
La Loche**

Coreena Cheecham  
 Roxanne Fontaine  
 Shaylee Gardiner  
 Natalie Janvier  
 Tiffany Janvier  
 Shawna Laliberte  
 Tessa Laliberte  
 Felicia Toulejour

**Continuing Care Assistant  
Regina**

Mackenzie Armstrong  
 Starlight Carrier  
 Lindsey Evans  
 Katie Mula  
 Emma Nofield  
 Sara Roseberry  
 Coreen Shatz

**Continuing Care Assistant  
Saskatoon**

Melody Kittleson  
 Krissandra Maurice  
 Rylee Pankratz  
 Jayden Patterson  
 Jennifer Riddick

**Educational Assistant  
Île-à-la-Crosse**

Martina Desjarlais  
 Flora Gardiner  
 Trudy Laliberte

**Indigenous Birth Support Worker  
Saskatoon**

Debbi Bigsky  
 Summer Brass  
 Dawn Fitzpatrick  
 Alexandra George  
 Natasha Kinequon  
 Ashley-Dawn Lennie  
 Kecia Martell  
 Shelly Sanderson

**Office Administration  
Regina**

Deirdra Cossette  
 Victoria Hegyi  
 Angela Noname  
 Wesley Ross  
 Vanessa Stephenson  
 Dorian Whitehawk

**Phlebotomy  
Saskatoon**

Krystyn Boyer  
 Kiana Cruz  
 Meghan Fleischhacker  
 Hilary Little

**Practical Nursing Yr2  
Prince Albert**

Amy Bergen  
 Jesse Dennett  
 Amanda Given  
 Bailey Johnstone  
 Brittany Kwan  
 Jolene Lepine  
 Shynyce Little  
 Christina Morin  
 Justine Scarrow  
 Brittany St. Dennis  
 Jennifer St. Germain

**Practical Nursing Yr2  
Regina**

Logan Begonia  
 Rebecca Darmokid  
 Chelsea Deschambeault  
 Allyssa Durant  
 Brittany Hayden  
 Keri Legare  
 Kylie Lizotte  
 Madison Pelltier  
 Cari Ryan  
 Leah Thomas  
 Breyll Ulmer

**Practical Nursing Yr2  
Saskatoon**

Leah Dorion  
 Rebecca Dzurka  
 Dustin Gerow  
 River Janzen  
 Chanseller Kipp  
 Krystal Kirchner  
 Chantel Moosewaypayo  
 Elizabeth Patteeuw  
 Kelly-Rae Taylor

**Driver Training  
Prince Albert**

Caryleena Adam  
 Janaya Bell  
 Jerome Budd  
 Renee Johnstone  
 Selena Martell  
 David McCallum  
 Alyssa Newton  
 Jennifer Richard  
 Ethel Tsannie

**Heavy Equipment Operator  
Buffalo Narrows**

Colin Macpherson  
 Rodney McCallum  
 Lance Morin  
 Gerald Pedersen  
 Keagan Seright

**Heavy Equipment and Truck & Transport Technician  
Prince Albert**

Andrew Corrigan  
 Nicholas Favel  
 Cayleb Gorieu  
 Keenen Grimard  
 Brandon Hanson  
 Rubyn Laliberte  
 Gordon McAdam  
 Dayna Sanderson  
 Justin Scott  
 Riley Smith

**Residential Housing Maintenance  
Regina**

Graham Blayone  
 Matthew Mah  
 Vincent Murray  
 Pauline Robin  
 Dylan Umpherville

**Multi-Sector Safety Tickets  
La Loche**

Jeffrey Herman  
 Sheri Herman  
 Vital Herman  
 Gavonnie Janvier  
 Shelley Laprise  
 Chad Lemaigre  
 Jazz Moise  
 Gina Montgrand  
 Lauren Sylvestre

**Multi-Sector Safety Tickets  
Turnor Lake**

Rene Desjarlais  
 Dakota Favier  
 Darlene Favier  
 Owen Favier  
 Tylla Laprise  
 Lenora Marceland

Daisy Montgrand  
 Darian Montgrand  
 Flora Montgrand  
 Geraldine Montgrand  
 Kimberly Montgrand  
 Mitchell Montgrand  
 Shalayah Montgrand  
 Zarin Montgrand  
 Joel Morin  
 Julie Morin

**Chainsaw & Brush Saw Safety  
Weyakwin**

Alfred Carriere  
 Rudy Keler-Nelson  
 Shaun Lariviere  
 Kalan Natomagan  
 Sheryl Nelson  
 Kelvyn Ross  
 Robin Ross

**Mobile Crane & Boom Truck Operator  
Regina**

Michelle Hein  
 Cameron McMillan  
 Joseph Metz

# Graduates and Scholarship Recipients

## SCHOLARSHIP RECIPIENTS 2022-2023

### *Napoleon Lafontaine Entrance Scholarship*

Ryder Anderson  
Julia Aussant  
Olivia Badger  
Nicholas Baker  
Alyssa Bauer  
Chessa Billo  
Carson Booth  
Lexi Brunet  
Ashton Chaboyer  
Randi Church  
Kennlie Corrigan-Desjarlais  
Tye Crerar  
Santanna Debray  
Anders Diehl  
Jordyn Ducharme  
Melissa Dutchak  
Craig Gardiner  
Sierra Gardiner  
Stephanie Gardiner  
Ciera Gardiner Morin  
Emily Geddes  
Jaiden Gervais  
Alaina Greenlaw  
Porter Hansen  
Taylor Heistad-Holowka  
Calla Henry (2)  
Peter Hilderman  
Kadence Houseman  
Dominique Huber  
Avery Jakubowski  
Ella Johnson  
Paul Jordens  
Clarice Kimbley  
Lucas Klassen  
Jayda Korecki (2)  
Elijah Lafontaine  
Josie LaFramboise  
Stephanie Lai  
Skye Landrie  
Alana Laprise

Taylor LaRocque  
Mike Loreth  
Kennedy MacLeod  
Sidney Malbeuf  
Emma Manson  
Elizah McColl  
Jessica McCoshen  
Lareina McElroy  
Billy Lee McIntyre  
Shayla McPhee  
Tanya Miller  
Cadence Monette  
Lucas Musschoot  
Allyson Olberg  
Peter Olver  
Pius Olver (2)  
Kyler Opp  
Callie Parisien  
Cameron Perry (2)  
Jodi Piper-Laplante  
Stefani Pocha-Tait  
Callan Reid  
Megan Richards  
Michael Ross  
Chris Sayese  
Dylan Sies  
Colleen Staite  
Brennah Stavely  
Reese Sumners  
Kyle Thibodeau  
Blake Twidale (2)  
John Usselman  
Chase Vancoughnett-  
Lafleur  
Kalan Warner

### *Napoleon Lafontaine Undergraduate Scholarship*

Megan Bazley  
Darrelyne Bickel  
Daina Block  
Skylar Bobryk  
Leanne Braaten  
Ashley Burwash  
Christie Carpenter

Hunter Charters  
Sophie Coghill  
Chelsea Cooke  
Karen Cromartie  
Rebecca Daromkid (2)  
Larissa Demerais  
Katelin Diehl  
Troy Doucette  
Jilian Douglas  
Aleksander Eisler  
Breane Forrest  
Jessie Froehlich (2)  
Destiny Gosselin  
Kianna Goudy  
Leticia Goudy  
Mattia Gregory (2)  
River Janzen  
Olivia Johnson  
Mason Kennedy  
Krystal Kirchner  
Addison Klapak  
Kennedy Korecki  
Carmen Laliberte  
Elenna LaPlante  
Jessalyn LeBlanc  
Taylor Lehman  
Eileen Lennie-Koshman  
Carson McCaffrey  
Brook Grimard McCaskill  
Iris McKenzie  
Steven Mellesmoen  
Emily Moyer  
Story Navrot  
Danielle Nogier  
Meagan Nolan  
Dylan Opseth  
Elizabeth Patteeuw  
Haley Paul (2)  
Madison Pelltier  
Ty Prefontaine  
Kiana Roy  
Haylie Schreiner  
Samantha Settee  
Roxy Shoemaker  
Helen Smith  
Janelle Smith

Kamryn Stewart  
Leah Thomas  
Jordyn Thomas  
Jill Trann  
Robyn Trann  
Hunter Tremblay  
Paxton Tremblay  
Seanna Trumier  
Sarah Tweidt  
Ally Umpherville  
Michelle Wintonyk  
Jaden Wright

### *Napoleon Lafontaine Loan Remission Scholarship*

Hailey Andres  
Mackenzie Turner

### *Napoleon Lafontaine Graduate Scholarship*

Leana Bacon  
Kayla Blanchard  
Maria Brockman  
Holton Charters  
Tara Desroches  
Kelley Fineday  
Lucas Gust  
Tanner Hamilton  
Kandis Harris  
Paige Jeannot  
Cole Knutson  
Carmen Kotowich  
Chantelle La Rocque  
Jacqueline Lavallee  
Mikaela LeBlanc  
Marlin Legare  
Nicole Mercereau  
Amanda Nelson  
Victoria Parisien  
Danielle Pelletier  
Alex Pond  
Tyler Rody  
Veronica Stewart

## *GDI Training & Employment Basic Education Scholarship*

Shayna Arcand  
Gregory Burdey  
Tianna Camponi  
Summer Caron  
Bobbie Cronin Jo  
Cameron Demontigny  
Nina Deschene  
Melissa Dumont  
Kelli Elderkin  
Melany Fisher  
Erin Ginther  
Travis Gudbranson  
Rachel Henning  
Vannah Herman  
Brian Janvier  
Darcie Laliberte  
Michelle Lawton  
Velvet Logan  
Shawna Macdonald  
Carly McKay  
Deborah Neskari  
Ronald Park  
Harley Primeau  
Frank Roy  
Lesley Sinclair  
Waylon St.Germaine  
Matthew Tinker  
Angel Trotchie  
Christine Walter

### *Nutrien Scholarship*

Anna Arcand  
Tyrell Beauchamp  
Quinn Brown  
Austin Guillem  
Ryder Hardy  
Sherry LeBlanc  
Madison Muzyka  
Melissa Reddekopp  
Jordan Rock  
Giselle Sagel

**Affinity Credit Union  
Scholarship**

Logan Boser  
Breane Forrest  
Jennifer Lenny  
Brody Madarash  
Roxanne Sims

**Saskatchewan Innovation  
and Opportunity  
Scholarship**

Anne Bear  
Evan Beaulac  
Brandon Caisse  
Shera Carter  
Connor Corrigan  
Cassandra Demery  
Trinity Desjarlais  
Allyssa Durant  
Paula Durocher  
Reese Ethier  
Alaina Greenlaw  
Amber Joannette  
Bailey Johnstone  
Aaliyah Kaiswatum  
Shalene Keepness  
Braelyn Kozun  
Madeline LaFramboise (2)  
Hailey Lafond  
Shayla Landrie  
Keri Legare  
Kylie Lizotte (2)  
Carson Lucier  
Noreen Maurice  
Valerie McLeod  
Samantha Mills  
Chantel Moosewaypayo (2)  
Kailey Murray  
Connie Mussell  
Karla Nordquist  
Elizabeth Patteeuw  
Tayah Renaud  
Justine Scarrow  
Madison Schmidt  
Jade Shmon  
Jennifer St. Germain (2)  
Christine Tarasoff

Leah Thomas  
Kristen Tolley Procyk  
Kelly-Rae Trotchie (2)  
Breyll Ulmer  
Dylan Vinish  
Erika Warkentine  
Crislyn Watier  
Laura Whitford (2)  
Emma Winrow

**Petro Canada Lubricants  
Inc. Scholarship**

Shaelynn Cowles  
Jared Crane  
Erin Fleury  
Kahla Grant  
Austin Guillemin  
Kaitlyn Harris  
Marty Johnson  
Bailey Johnstone  
Carmen Kotowich  
Skye Landrie  
Leona Lariviere  
Jolene Lepine  
Kaitlin Lockert  
Mackenzie MacAuley  
Ethan Minier  
Karina Norton  
Theoren Novotny  
Peter Olver  
Jennifer Peever  
Cassidy Richert  
Cari Ryan (2)  
Landon Schira  
Alexis Serfas  
Ethan Smith  
Katie Tolley  
Tayla Trakalo  
Tara Walston  
Tiffany Welsch  
Layton Willick

**Saskatchewan Gaming  
Scholarship**

Vanessa Stephenson

**SaskEnergy Incorporated  
Métis Scholarship**

Quinn Brown  
Boden Dukart  
Josephine Hopkinson  
Kylie Lavoie  
Claire Leland  
Jonathon Nordell  
Cole Perlett  
Chantz Petruic  
Danielle Simes  
Adam Tarry

**SaskTel Métis Scholarship**

Devyn Ethier  
Destiny Gosselin  
Ryan Herman  
Sara Johnson  
Maxwell Kennedy  
Fraser McLeod  
Sydney Sinclair-Faubert  
Morgan Speiser  
Tanner Washington

**Todd Joseph Memorial  
Scholarship**

Kiley Sinclair

**Belterra Scholarship**

Blayke Clarke  
Carson Froehlich

**Farm Credit Canada**

Miles Bateman  
Sherry LeBlanc  
Kristen Medernach  
Angela Noname  
Gwen Ross  
Wesley Ross  
Giselle Sagel  
Sidney Sinclair-Faubert  
Dorion Whitehawk

**GABRIEL DUMONT  
COLLEGE GRADUATE  
STUDENT BURSARY**

Matthew Iverson  
Marlin Legare  
Sherry Ouellette



# Audited Financial Statements

The Gabriel Dumont Institute audited financial statements for the 2022-2023 fiscal year are available online for review at:

**[www.gdins.org/about/reports/financial-statements](http://www.gdins.org/about/reports/financial-statements)**

Printed copies of the Institute's audited financial statements are available upon request by contacting our head office:

∞ Toll free: **1-877-488-6888**

∞ Email: **info@gdins.org**

Also available online are 2022-2023 Operational Highlights from our GDI family, including:

∞ Saskatchewan Urban Native Teacher Education Program

∞ Dumont Technical Institute

∞ Gabriel Dumont Institute Training & Employment

∞ Gabriel Dumont College

These can be accessed online at:

**[www.gdins.org/about/reports/operations-reports](http://www.gdins.org/about/reports/operations-reports)**

## Main GDI Offices across Saskatchewan

### Gabriel Dumont Institute Central Office Saskatoon

917-22nd Street West  
Saskatoon, SK S7M 0R9  
Phone: (306) 242-6070

### Gabriel Dumont Institute Prince Albert

48-12th Street East  
Prince Albert, SK S6V 1B2  
Phone: (306) 922-1656

### Gabriel Dumont Institute Regina

1235 2nd Ave North  
Regina, SK S4R 0X5  
Phone: (306) 352-5620

### Gabriel Dumont Institute La Loche

95 Descharme Street  
Box 107 SK S0M 1G0  
Phone: (306) 822-2812

A complete listing of contact information for all 14 service-delivery locations can be found at:  
[www.gdins.org/contact-us/directory](http://www.gdins.org/contact-us/directory)  
or call **1-877-488-6888**



- 1-877-488-6888 •
- [www.gdins.org](http://www.gdins.org) •
- [www.metismuseum.ca](http://www.metismuseum.ca) •



